

**CAREERS
HUB. CENTRAL
LONDON**

CAREERS SPOTLIGHT

NOVEMBER 2024

Careers in Hospitality

HOSPITALITY CONNECT:

The sector-leading programme expands

AMBITIOUS ABOUT AUTISM

New careers education framework

STEP INTO THE NHS:

Learn about NHS career paths and win amazing prizes!

EARLY CONNECT:

Advice and information seminars

SUPPORTED BY
MAYOR OF LONDON

**CAREERS &
ENTERPRISE
COMPANY**



Funded by
UK Government



WELCOME BACK TO CAREERS SPOTLIGHT

For the last year, the Central London Careers Hub has focused on embedding our work locally and creating long-lasting, sustainable relationships within our network.

We are delighted to enter our fourth year with a continued focus on inclusion and social mobility, building on the solid foundations laid in the first three years of the Careers Hub.

I am incredibly proud of our team and the work we have accomplished across Central London and beyond this academic year. This includes our partnership work with educators, employers and providers who have journeyed with us, continually striving for impactful and innovative solutions to the challenges within the career's education space.

There has been a continued emphasis on collaborative working approaches across Central London, as well as with the other three sub-regional London hubs. This has resulted in a cohesive and unified approach to both the challenges and opportunities within London. We remain committed to our mission of ensuring every young person receives the best available support and access to opportunities to find their best next step.

We are delighted to be working with your institution and look forward to continuing to support your work in 2024/25.

Michelle Sporle
Strategic Hub Lead



HOSPITALITY CONNECT EXPANDS!



Karen Pollard

The Central London Careers Hub have this week announced the expansion of the Hospitality Connect programme to a further nine London-based institutions.

This announcement comes following a successful pilot phase which saw five leading hotels partner with schools in Westminster, delivering early careers experiences for local students.

The expanded scheme includes hotelier partners with global appeal such as The Ritz, Mandarin Oriental Hyde Park and The Langham Hotel join original members including The Dorchester, The Savoy and other world-leading brands.

Hospitality Connect began in Manchester when Hotelier of the Year 2022 Adrian Ellis recognised a need in a change of perception of the industry following the COVID-19 pandemic to encourage students to consider careers in the sector. Utilising a partnership-based model, the scheme is rapidly expanding across the UK.

The Central London Careers Hub supported a launch with the W1 Hoteliers Association, led by Lee Kelly, in March 2024 and have now backed further expansion to reach students across four additional London boroughs.

Speaking following the second wave of the Hospitality Connect partnerships' official launch, Connor Natella (Operational Hub Lead – Industry) said, "We're thrilled to be supporting this landmark initiative to encourage more students to consider a career in the industry. London's hospitality sector is a vital part of the UK economy and is set to grow significantly in the coming decade. It is fantastic to see such world-renowned brands leading the way on this and we're excited to see the impact of the partnerships."

Hospitality Connect encourages enhanced contact with local FE colleges for the schools and hotels involved. Thus, enabling young students to have clear pathway insights for technical education and so that college aged students who are closest to the job market also benefit from good quality employer encounters from the hotels involved.

Laura Johnson (Hotels & Schools Liaison Manager at Hospitality Connect) said, "With thanks to the Central London Careers Hub, we could not have got to this point without your careful advocacy and nomination of schools. It's great to be strengthening our work with the Hospitality Connect Ambassadors by also becoming Enterprise Advisers within your network".

The hotels and their partner schools will now design a schedule of activities and events aligned with institution's careers provision, opening the door to some of London's most renowned hospitality businesses.

Secondary schools



Welcome to the Step into the NHS competition!

Raise your KS3 students' career aspirations and explore the breadth of NHS job opportunities with our curriculum-linked resources and nationwide competition. The winning entry will even be displayed in their local community!

STEP INTO THE NHS

The Step into the NHS competition introduces students to the more than 350 NHS careers, so they are inspired and motivated to fulfil their potential, no matter their interests and skills.

Linked to the objectives of the Department for Education's careers strategy and the Gatsby Benchmarks for Good Career Guidance, the resources provide students with valuable information about career opportunities, encouraging higher education aspirations and helping to develop essential job-seeking skills.

We are challenging students in years 7-9 to create an innovative job advert showcasing an NHS role of their choice. The advert should include the key responsibilities of their chosen role, along with any qualifications, skills and experience.

The KS3 competition is open until 30 April 2025! Submit your students' entries for a chance to win exciting prizes.





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closebrothersam.com/about-us/careers

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Apply here for Glasgow



Apply here for London



Applications close on Monday 6 January 2025.

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- Instagram @LifeAtCBAM

Autism Careers Education Framework: supporting autistic young people from education into employment

[Home](#) - [What we do](#) - [Employment](#) - [Careers and employability professionals](#)



The autism-specific Careers Education Framework (CEF) provides top tips and resources to support autistic young people through careers education into employment. It has been designed for careers leaders and similar staff to ensure effective careers education for autistic young people.

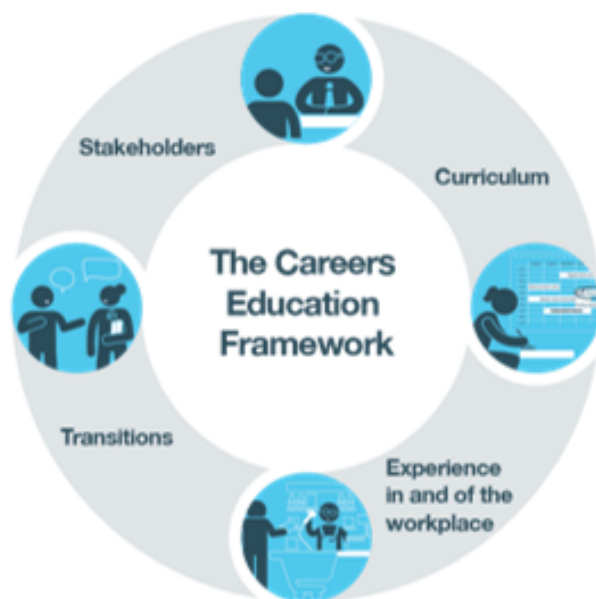
Autistic people have many strengths, despite the challenges they face. These might include attention to detail, an increased interest in topics that bring them joy and the ability to offer different perspectives on situations.

Sadly, because of a lack of understanding and support, many autistic young people face exclusion from school and struggle to access social activities with their peers. They also miss opportunities to advance to further education or find meaningful employment.

Only 57% of autistic young people said careers advisors understood autism and their needs.

When they finish school, few autistic young people move on to college, further training or the workplace. In fact, only one in four autistic young people access education or training beyond school.

An effective careers education approach and programme during school and college is essential. It ensures that autistic young people gain the necessary employability skills and learn about themselves, while accessing tailored opportunities they can use to prepare for adulthood.





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trotman



TROTMAN PUBLISHING: GREEN CAREERS HUB

A collection of free resources designed to help educators inspire students interested in Green Careers! Explore our selection of materials that highlight sustainable job paths and provide practical activities to help you guide your students towards jobs with an environmental impact.

Green Job Profiles: Discover six engaging job profiles that showcase diverse opportunities in the environmental sector. Each profile outlines key responsibilities, required skills, and the impact these roles have on our planet.

Lesson Plans: Use two lesson plans created by ex-teacher and careers advisor, Liz Painter. These plans facilitate discussions on green careers and encourage students to think critically about sustainability in their communities.

Posters: Download our visually appealing posters that illustrate key concepts in green careers, perfect for classroom display and student engagement.



Sustainability Consultant

Download →



Agronomist

Download →



Energy Engineer

Download →



National Engineering Day!

Inspire Engineering Webinar (KS3/11-14)



Live KS3 session with the London Transport Museum. Book a free space on our webinar via Eventbrite



NATIONAL ENGINEERING DAY! INSPIRE ENGINEERS WEBINAR (KS3/11-14)

A 1-hour live webinar introducing pupils to real-world engineering careers and concepts, in partnership with Transport for London

Join STEM Learning for their National Engineering Day - Inspire Engineering Webinar on Wednesday, November 13, 2024 with the London Transport Museum! This free webinar is perfect for introducing KS3 students to real-world engineering careers and concepts.

STEM Ambassadors will share their experiences and insights, helping to inspire the next generation of engineers. Don't miss this fantastic opportunity to enrich your curriculum and give your students a glimpse into the exciting world of engineering.



London STEM Ambassadors

Bringing STEM subjects to life by connecting STEM Ambassador volunteers, educators and young people across London. Raising aspirations, illuminating careers and supporting learning.



Follow us on Eventbrite for all our upcoming events

NHS SOUTH EAST ENGLAND NURSING INSIGHT EVENT

Thursday 14th Nov | 18:00 - 19:00

 VIRTUAL

Are you a student, parent/carer or teacher interested in finding out more about a career in Nursing? Join this event to hear from NHS South East Nursing representatives about the wide range of opportunities available within Nursing in the South East.

HIGHLIGHTS

- Kick off with Pathway CTM, providing an overview of what to expect!
- Explore Nursing:
 - You will learn about the different environments Nurses work within.
- Panel Discussion 🗣️:
 - Hear from a diverse panel of professionals about their insights and experiences!
- ? Engage in a live Q&A session:
 - Have the opportunity to ask your questions.



REGISTER HERE



Guardians of the Earth Topic Overview



Overview: As part of the North London Heat and Power Project (NLHPP) Schools Engagement Programme, Acciona (NLHPP contractor) presents 'Guardians of the Earth', an educational initiative designed to explore and promote the United Nations 17 Sustainable Development Goals (SDGs).

The SDGs address pressing social, economic, and environmental challenges and aim to create a sustainable global future by 2030. The Guardians of the Earth programme features five original characters to deliver thought-provoking activities to explain the goals.



Targeted at students aged 7 to 11 in Year 3 to Year 6, the programme is offered in two formats:

1. A dedicated in-person classroom-based workshop focused on the SDGs (This will cover all SDGs at a high level, with a focus on SDG 7 'Affordable and Clean Energy', SDG 12 'Responsible Consumption and Production', and SDG 13 'Climate Action').
2. A site visit at the NLHPP incorporating elements of the SDGs and an opportunity to learn about the construction of the new energy-from-waste Energy Recovery Facility on site.

Main Aim: To teach students about the SDGs, the NLHPP and promote actions that reduce waste.

Outcomes:

- Educate students about the SDGs;
- Demonstrate how the NLHPP aligns with the ambitions of the SDGs;
- Empower students to engage in individual activities that help reduce waste.

Session Content: Participants will engage in dynamic activities designed to deepen their understanding of the SDGs and inspire the development of impactful ideas.

Note: Content and duration of sessions are tailored to meet specific booking requirements.

Curriculum Links: Geography (utilisation of natural resources) and Chemistry (Exploration of Earth's limited resources, recycling efficacy, the carbon cycle, carbon dioxide production, and climate impact).

Link to relevant Gatsby Benchmarks: Benchmark 2 (learning from careers and labour market information); Benchmark 4 (linking curriculum learning to careers); and Benchmark 5 (encounters with employers and employees).

This programme is a testament to Acciona's commitment to education and sustainability, fostering the next generation of environmentally conscious leaders.

Energy from Waste Topic Overview



Overview: The award-winning North London Heat and Power Project (NLHPP) Schools Engagement Programme presents the 'Energy from Waste' workshop. Aimed at students in Key Stage 4 and 5 to stimulate interest in STEM subjects and careers in engineering, construction, and the built environment, 'Energy from Waste' will provide students with an understanding of the process of producing energy from waste, and its environmental benefits. The workshop is focused on the new EcoPark and Energy Recovery Facility which is currently being constructed as part of the NLHPP in Edmonton, Enfield.



Main Aim: Introduce students to the process of production of energy from waste and its environmental and climate benefits, including comparisons to other sources of energy.

Outcomes:

- Learn about London's waste challenge and the energy-from-waste process;
- Understand how the NLHPP will help reduce waste and carbon emissions;
- Evaluate different sources of energy compared to energy-from-waste;
- Explore career opportunities and routes to employment at the NLHPP.

Session Content:

- Workshops can be delivered as part of an in-person workshop or as part of a site visit, depending on availability and risk assessments.
- Interactive presentation delivered by a technical expert from across the NLHPP, providing an overview of the EcoPark and Energy Recovery facility, including;
 - Role of the EcoPark, including videos of the site and how it will operate
 - Energy from Waste process and its product
 - Climate and environmental benefits
- Activity session: this can be tailored for each group but could be debating the pros & cons of the facility from the viewpoint of different stakeholders or a project management related activity.

Note: Content and duration of sessions are tailored to meet specific booking requirements. Sessions should be booked at least 2 weeks in advance.

Session Duration: approx. 45 minutes.

Curriculum Links: Physics (fuel use and costs, fuels and energy resources), Chemistry (the carbon cycle, carbon dioxide and impact on the climate), Geography (use of natural resources).

Link to relevant Gatsby Benchmarks: Benchmark 4 (Linking curriculum learning to careers), Benchmark 5 (Encounters with employers and employees)

For further enquiries and to book a session please contact: NLHPP@NLWA.gov.uk

Delivering a Large-Scale Construction Project Topic Overview

Overview: The award-winning North London Heat and Power Project (NLHPP) Schools Engagement Programme presents the 'Delivering a Large-Scale Construction Project' workshop. Aimed at students in Key Stage 3, 4, or 5 to stimulate interest in STEM subjects and careers in engineering, construction, and the built environment, the workshop will explain to students the process of delivering a large-scale construction project, the stages of the project lifecycle, as well as the various professions involved in its delivery.



Main Aim: To introduce students to the project lifecycle of a major construction project, focusing on the variety of activities involved in a project such as the NLHPP.

Outcomes:

- Learn about London's waste challenge and why the NLHPP is required;
- Learn about how the NLHPP is governed and who is involved;
- Understand the project cycle and the different job roles required.

Session Content:

- Workshops can be delivered as part of an in-person workshop or as part of a site visit, depending on availability and risk assessments.
- Interactive presentation delivered by a technical expert from across the NLHPP, providing an overview of the EcoPark and Energy Recovery facility, including:
 - The stages of the project from inception/planning to design and delivery, with real life examples
 - Talking through the models used to design the site;
 - Discussion of local community engagement and sustainable construction practices
 - Activity session – this is tailored to meet specific booking requirements and may involve practical tasks or collaborative exercises aimed at enhancing comprehension of the day's session.

Note: Content and duration of sessions are tailored to meet specific booking requirements. Sessions should be booked at least 2 weeks in advance.

Session Duration: approx. 45 minutes.

Curriculum Links: Geography (economic activity across sectors)

Link to relevant Gatsby Benchmarks: Benchmark 4 (Linking curriculum learning to careers), Benchmark 5 (Encounters with employers and employees)

SHE Can Construct

Topic Overview

Overview: As part of the award-winning North London Heat and Power Project (NLHPP) Schools Engagement Programme, Acciona (NLHPP contractor) delivers the 'SHE Can Construct' workshop, specifically for female students. A career session that explores the breadth of roles undertaken by women on the NLHPP and provides an insight into current gender equality issues within the construction and engineering industries, the session aims to engage Key Stage 3, 4, and 5 students to consider a career in the construction and engineering sectors and address existing stereotypes about the profile of the industry.



Image Credit: NLWA

Main Aim: To educate female students on careers in construction and engineering.

Outcomes:

- Inspire students about future careers pathways;
- Address existing stereotypes about the profile of the workforce, by learning about the career journeys of various women on the NLHPP and within the industry more widely;
- Understand how Acciona as a company is addressing inequalities within the sector.

Session Content:

- Workshops can be delivered as part of an in-person workshop or as part of a site visit, depending on availability and risk assessments.
- Interactive presentation including:
 - An overview of gender inequality issues in the construction sector and what causes this;
 - Discussion about what is being done to reduce gender inequality;
 - A range of job profiles on women who work on the Energy Recovery Facility;
 - Questions and Answers session.

Note: Content and duration of sessions are tailored to meet specific booking requirements. Sessions should be booked at least 2 weeks in advance.

Session Duration: approx. 45 minutes.

Curriculum Links: The curriculum connections vary based on the chosen specialisation.

Link to relevant Gatsby Benchmarks: Benchmark 2 (learning from careers and labour market information), Benchmark 4 (linking curriculum learning to careers), Benchmark 5 (encounters with employers and employees), and Benchmark 6 (experience of workplaces).



EARLY CONNECT APPRENTICESHIP SUPPORT

Book on to the online sessions delivered by the [Apprenticeship Support and Knowledge in schools and colleges \(ASK\) programme](#)

Advice and information sessions

ASK Apprenticeships will be delivering online information sessions each term (starting in October) for students in Year 12 and Year 13.

Adviser Service

From January 2025 Year 13 students will be able to access the *Get An Apprenticeship Adviser Service*.

22 October 2024
Apprenticeship
Overview
[Book here](#)

26 November 2024
Registration
Workshop
[Book here](#)

17 December 2024
Employability
Workshop
[Book here](#)

The Early Connect Pilot: Apprenticeship Support for Young People is a run by the Department for Education in partnership with the Great London Authority.

The aim of the pilot is to increase the number of Year 13 students applying for and starting apprenticeships.

www.apprenticeships.gov.uk

Inspired by the
PARALYMPICS?



Focus on

Alan McDougall

Clinical Director at Proactive Prosthetics



On the run-up to the London 2012 Paralympics, we worked with Richard Whitehead, Jonnie Peacock, Steph Reid, and Sophie Kamlish. This then carried on to Rio in 2016. These patients won multiple medals over these games. The aim was always to provide them with the best quality running legs and use the most cutting-edge technology.

The main goal is to get the best possible limb. This isn't just about being able to run fast, it's also about comfort. Skin breakdown in amputee runners is a challenge we have to try and solve.

A tenth of a second is the difference between a gold or silver medal. The aim is peak performance and making marginal gains all the time, never settling.

The prosthetic device is really important and can make the difference between winning and losing.

The rewarding part of the job is being able to treat patients, allowing them to achieve more than they thought they could, whether that's a Paralympic athlete getting a medal or someone getting their mobility back to allow them to play with their children. That's the thing I love.



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OPEN DAY

SATURDAY 23RD NOVEMBER 2024 10AM - 1PM



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Discover Your Direction

OPEN EVENTS 2024-25

OPEN EVENTS

2024-25

 Carshalton College	 Kingston College	 Merton College	 South Thames College
<p>Wednesday 16 October 17:00-19:00</p> <p>Saturday 16 November 10:00-13:00</p> <p>Wednesday 26 February 17:00-19:00</p> <p>Wednesday 25 June 17:00-19:00</p>	<p>Saturday 5 October 10:00-13:00</p> <p>Wednesday 20 November 16:30-19:00</p> <p>Saturday 25 January 10:00-13:00</p> <p>Wednesday 12 March 16:30-18:30</p> <p>Friday 20 June 11:00-13:00</p>	<p>Saturday 12 October 10:00-13:00</p> <p>Wednesday 13 November 17:00-19:00</p> <p>Wednesday 5 February 17:00-19:00</p> <p>Thursday 26 June 17:00-19:00</p>	<p>Wednesday 9 October 16:30-18:30</p> <p>Saturday 9 November 10:00-13:00</p> <p>Wednesday 5 March 16:30-18:30</p> <p>Wednesday 18 June 16:30-18:30</p>
<p>Carshalton College Nightingale Road, Carshalton SM5 2EJ</p>	<p>Kingston College Kingston Hall Road, Kingston upon Thames KT1 2AQ</p>	<p>Merton College London Road, Morden SM4 5QX</p>	<p>South Thames College Wandsworth High Street, London SW18 2PP</p>



ELEVATE

YOUTH MENTORING PROGRAMME

WHO WE ARE

ELEVATE is an award-winning youth mentoring programme which aims to equip young people from disadvantaged and underprivileged backgrounds with the skills, knowledge and experiences needed for the world of work, further and higher education. We partner with Primary & Secondary Schools, Sixth Forms & Universities across the UK. We also support schools in Uganda, Africa.

We believe that every young person should have opportunities to maximise their potential whilst having access to positive role models who support their academic, social, and emotional growth.

Empower, Engage, ELEVATE!



OUR PROGRAMMES



OUR SUPPORT:

- Assessment and Identification of mentorship needs
- Progress tracking and monitoring of programmes
- Choose from our award winning existing programmes (4, 6, 8 or 12 weeks)
- Customising existing programmes to your needs
- Collaborating on new programmes
- SEND specific programmes

We also run events and workshops, alongside supporting our partners in career fairs and conferences.

Our programme content includes:

- Finding my Why
- Building Confidence
- Growth Mindset & Resilience
- Wellbeing
- Personal Branding
- Building a Digital Profile
- Presentation Skills
- Interview Skills
- CV Skills
- Career Planning
- Personal Finance
- Entrepreneurship



OUR IMPACT

15k

Young people supported

95%

Student Satisfaction Score

95%

Student Recommendation Score

150

Mentors Trained

20+

Local & National Awards

"The growth and impact the programme has had since its inception, supporting over 10,000 students, is fantastic"

Former Prime Minister, Boris Johnson

"The ELEVATE programme changed my life. I found myself again. I now have a Growth Mindset and I wouldn't be the person I am without it today"

Grace, ELEVATE mentee

"ELEVATE had helped young people to maintain their spirits to get through challenges and come out the other side of the pandemic stronger"

Sir Kenneth Olisa OBE, Lord-Lieutenant of Greater London

OUR ACHIEVEMENTS



UK PM POINTS OF LIGHT AWARD 2021

ROYAL GREENWICH COMMUNITY AWARD 2022

LEWISHAM COUNCIL COMMUNITY AWARD 2022

BEXLEY COUNCIL CIVIC AWARD 2023



Limited free spaces available for the 2024/25 Academic Year. To register your schools interest, email enquiries@elevateprogramme.com or visit elevate-programme.co.uk and fill out a contact us form



The ROYAL MARSDEN
NHS Foundation Trust

Clinical Trial Specialist Degree Apprenticeship Open Day



Date: Saturday 9th November 2024

Time: From 10:00am (see website for slots)

**Address: Oak Cancer Centre, Downs Road,
Sutton, SM2 5PT**

Scan the QR code to sign up (registration required)





FutureDent

Planning for a career in dentistry

Welcome to *FutureDent*, your path to a career in dentistry

At *FutureDent*, our team of experienced dentists are committed to providing GCSE and A-Level students with comprehensive dental careers guidance, helping them on their path towards dentistry.

Our team supports students with all they need to know, from applying for dentistry, a taste of dental school, what to expect from a career in dentistry and the many career pathways you can take.

They'll provide you with the guidance, support and mentoring you need to succeed.

See below for our **FREE** courses and webinars or click [HERE](#) for our other courses.

FutureDent Virtual Careers Fair

Where: Online webinar

When: Upon request – weekday evenings (45 mins sessions)

Who for: Year 10, 11, 12, 13 & parents

How much: FREE

How to book: [Email us](#) for more info

Course Details:

Talk with our dentists to find out a little more about dentistry and what it takes to become a dentist. Students (& parents) will get a glimpse of a 'day in the life' of a dentist and have a Q&A with our team to see if this is a career for them. We can't get to visit every school so join us online and meet us virtually.

FutureDent Student Discovery Call

Where: Phone/ Teams Call

When: Upon request – weekday evenings (10-15 mins session)

Who for: Year 10, 11, 12, 13

How much: FREE

How to book: [Email us](#) for more info

Course details:

This free discovery chat gives students a chance to ask us any burning questions they may have about applying to dental school, being a dental student or life as a dentist. Contact us to schedule your free chat and send through any questions beforehand.

www.futuredent.org.uk / info@futuredent.org.uk

Meet The Team



Dr Charlotte Leigh BChD, MSc, MFDS, RCSEd Dentist and FutureDent Founder

Dr Charlotte is a general dentist working in both NHS and Private practice. Having graduated from Leeds Dental Institute, Charlotte then obtained her MSc in Restorative Dental Practice with Distinction from the prestigious Eastman Dental Hospital from which her dissertation on snoring and obstructive sleep apnoea was published in the acclaimed British Dental Journal. Charlotte has completed further training at Luton and Dunstable Hospital as a Senior House Officer in Oral and Maxillofacial Surgery. When not practicing dentist, Charlotte enjoys spending time with her family, especially her two young children.

Dr Saul Konviser BDS, MSc, BSc (Hons) Dentist & FutureDent Founder

Dr Saul is the lead general dentist at a private practice in Central London. Prior to his dental training at King's College London Dental Institute, Saul previously completed a BSc in Physiology & Pharmacology at Bristol UWE, followed by an MSc in International Health Policy at the London School of Economics. Saul has a special interest in the field of sports dentistry looking at the impact of poor oral health on professional sportspeople. He is also a Director of the Dental Wellness Trust charity, helping to establish supervised toothbrushing programmes across England that supports thousands of school children. Away from dentistry, Saul's time is usually spent with his wife and 2 daughters or training for the occasional marathon.



Dr Jhanvi Mehta BDS, PgCert Medical and Dental Education, Pg Cert Restorative and Aesthetic Dentistry DWSI Oral Surgery & FutureDent Founder

Dr Jhanvi completed her dental degree from King's College Dental Institute, after which she worked in an NHS hospital as a Senior House Officer in Oral and Maxillofacial Surgery and is now a Dentist with a Special Interest in Oral Surgery, having gained experience in facial trauma, head and neck cancer and complex oral surgery. Jhanvi has also since completed post-graduated certifications in Restorative and Aesthetic Dentistry, sedation techniques as well as Medical and Dental Education. When not in clinics, Jhanvi spends time with her husband and family, and enjoys doing lots of walking.



Dr Ian Arad BSc (Hons), BDS (Lond), MJDF RCS (Eng), MCLinDent, MOrth RCS (Eng)

Orthodontist & FutureDent Founder

Dr Ian started his path into orthodontics with a Biochemistry degree at Dundee university before studying Dentistry at King's College Dental Institute, being awarded 3 prizes including the prestigious Jelf Medal. Then moving into private practice and Hospital training, Ian completed his specialist training at the Royal London Hospital and Southend Hospital NHS before being awarded his MSc in Clinical Dentistry and Membership in Orthodontics from the Royal College of Surgeons, England. When his downtime allows, Ian spends most of his time with his wife and 3 children.



FutureDent
Planning for a career in dentistry

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The Careers Guidance & Destinations Platform

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We believe in equal opportunities for all students, which is why we offer these posters at no cost to schools.



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WHAT'S ON AT THE LONDON TRANSPORT MUSEUM

CHECK OUT THE OPPORTUNITIES FOR STUDENTS AT THE MUSEUM THIS AUTUMN TERM

KIDS IN MUSEUMS TAKE-OVER DAY

Creative young Londoners - join us at London Transport Museum this November for our annual Kids in Museums Take-Over Day! On this unique day, we hand-over elements of our Museum's management to creative young people, giving them a unique opportunity to make their mark and experience behind-the-scenes of a major cultural institution. This event is an excellent opportunity for young people with aspirations in the creative industries.

CURATE YOUR OWN VIRTUAL EXHIBITION

Collaborate with our Head of Design, Sau-Fun Mo, to create a virtual exhibition inspired by the iconic collections in our new Global Poster Gallery. This exhibition will be showcased on our website, social media channels, and around the Museum, providing a platform for young people to publicly showcase their creative work to our audiences!



WHAT'S ON AT THE LONDON TRANSPORT MUSEUM



TRY YOUR HAND AT CATALOGUING

Work with our Curatorial team to document and catalogue unique and quirky objects from our 'dynamic collections' housed at the Transport Depot. This hands-on experience offers insight into the process of discovering and celebrating Transport for London's rich social history.

NETWORKING OPPORTUNITIES

Meet and network with creative and cultural professionals from various departments within the Museum. Learn from the experiences of our current 'Young Freelancers' - young Londoners involved in our year-long, paid career development programme.

This is an exceptional chance for young people to delve into the world of creative and cultural careers, gaining invaluable experience at one of London's most iconic cultural sites.

Audience: Class of up to 20 young people in KS4/5 (aged 14 – 18) with an interest in creative careers

Location: London Transport Museum, Covent Garden

Date: Friday 22 November

Timings: 10.00 – 14.30 (including lunch-break)

Cost: Free of charge

Don't miss out on this opportunity to take-over at the London Transport Museum! There is very limited capacity – please get in touch with our friendly team on LTMSchools@ltmuseum.co.uk to express interest today.





OPPORTUNITIES WITH ZSL THIS AUTUMN!

APPLICATIONS OPEN FOR ANIMAL CARE WORK EXPERIENCE

We're offering the unique opportunity to gain a week's worth of experience with the animal care teams at London Zoo. Open to Year 12 students only (16-17 yr olds), these placements are targeted at those groups underrepresented in animal care, conservation and veterinary medicine. Therefore, students must meet one of our widening participation criteria to be eligible. Applications close at the end of September.



Zoological Society of London is incorporated by Royal Charter with Company Number RC000749. Registered Charity in England and Wales number 208728. Registered address: Regent's Park, London, England NW1 4RY



LONDON STEM APPRENTICESHIP DAY!



APPLICATIONS NOW OPEN!

An exclusive opportunity to connect and explore STEM apprenticeships and careers with leading employers AWS, BT, Pfizer, GSK, & AWE

We are excited to invite you to Talent Space's London STEM Apprenticeship Day - an event tailored towards young women and those who identify with womanhood who are interested in pursuing an apprenticeship or career in STEM.

Networking: Connect with like-minded individuals and industry professionals.
Industry Panel Event: Gain unique knowledge from experts in STEM industries.
Interactive Group Activities: Get hands-on experience and enhance your skills.
Sponsor Trade Stands: Explore the offerings of our esteemed partners.
Application Guidance: Learn how to navigate apprenticeship applications with direct employer insight.

Date: Friday 29th November, 2024
Times: 9:00 AM - 3:00 PM
Location: Amazon, Principle Place, Worship Street, London, EC2A 2BA



Enabling better lives for people with communication and swallowing needs

VOICES OF THE FUTURE: A CAREER IN SPEECH AND LANGUAGE THERAPY

The purpose of the webinar is to raise awareness of the Speech and Language Therapy profession among school and college students, career leaders, career advisors, teachers, parents/carers, and individuals considering a career change.

The webinar will offer an overview of the profession, including various pathways to enter the field. The panel will feature a speech and language therapist, a representative from a higher education institution, as well as a current speech and language therapy student.

By the end of the webinar, participants should have a clear understanding of:

- The definition of speech and language therapy.
- The various settings in which speech and language therapists work.
- The pathways to becoming a speech and language therapist.
- The experience of studying speech and language therapy courses.
- Sources for further information about the courses and the profession.

13th November at 9.15 AM
Duration: 45 minutes
Platform: Zoom webinar
(hosted and facilitated by
the RCSLT)

For more information,
please contact Izzy
Pompova
at izzy.pompova@rcslt.org

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