

CAREERS SPOTLIGHT

JULY 2024

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CENTRAL
LONDON

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School's out!

CLOSING OUT 2023/24

TEACHER ENCOUNTERS

Innovative CPD for teachers across the curriculum

STEP AHEAD

New work experience for future leaders

AUTISM REALITY

New experiences to aid inclusion in the classroom

INCLUDING OFFERS FROM... LLOYDS |
FASHION RETAIL ACADEMY | NATIONAL
GRID | ALDI | UPTREE



Careers Spotlight is a monthly publication produced by the Central London Careers Hub. Designed to showcase the latest in careers education information, advice and guidance in the heart of the capital.



01 ABOUT US

We help career educators and employers provide excellent careers education to young people in Central London. By bringing together top industry professionals with more than 200 London schools, we are giving young Londoners a genuine insight into the world of work.

More than 95% of secondary schools in Central London are part of the Careers Hub. Our aim is to help London students make informed career and education choices based on relevant careers experience and advice.

LLOYDS BANK OPEN DOORS TO EDUCATORS IN INNOVATIVE TEACHER ENCOUNTER



Rebecca Wyatt



The Lloyds Bank Design Team recently opened their doors to host sixteen teachers from Southwark College to participate in a Teacher Encounter experience in partnership with The Central London Careers Hub.

The objective was for teachers to experience a day in a leading financial services company to gain a better understanding on how curriculum subjects link to the skills needed for specific roles within the industry. Educators had the opportunity to meet practitioners and explore the variety of creative roles available within the financial sector. Reflections of the day were then discussed and workshopped to create tangible outcomes for students once back in the classroom.

Highlights of the day included interacting with multiple design teams at Lloyds Banking, to understand what skills make a 'great designer', this was facilitated by apprentices, interns and senior managers across various departments. It was a theme of the day that, while no career pathway into the sector had been same, one commonality was the passion for collaboration, creative ideas and curiosity to find innovative solutions.

The Lloyd's team also discussed their passion for inclusion as individuals shared their own varied career journeys, discussed multiple pathways into the company, signposted opportunities such as apprenticeships and internships, and detailed the importance of challenging stereotypes in finance and banking to champion a diverse and inclusive future talent pipeline. Through this discussion, teachers gained an insight into the current labour market, including a look at the rich landscape of design and the emergence of creative roles within the sector.

The day concluded with feedback on how to integrate gained knowledge back into the classroom for students, to upskill and best prepare them for the world of work. Educators and industry professionals engaged in an open discussion on what skills employers within this sector are looking for to assist the support and development of students' skillsets for a wider option of pathways post-16.



One teacher commented, "the design think-tanks have shown the need for more collaborative approaches to tasks in the classroom which will foster more creative problem solving and critical thinking".

Another teacher expressed that they feel more confident to implement 'more questioning in the classroom', to break down 'the why' in assignment topics to find multiple solutions to allow for more self-assessment, critical thinking and broaden students' transferable skills. Lloyd's Banking is a member of the Cornerstone Employer group for the Careers Hub and has demonstrated their commitment to engaging with future talent in innovative ways, such as the pioneering Teacher Encounters programme.

"A highlight for me was seeing the realisation that Design was a much broader topic than originally perceived and understanding how intertwined we are with the day to day operation of the business", said Tony Sobers, Design Lead at Lloyd's Banking, "I think the other highlight was getting across the varied backgrounds of the people that presented on the day, I think that above all highlighted the diversity we are seeking in our team."

"I hope that gave the tutors the confidence to go back to the students with a better understanding of Design in financial services and the ability to honestly say that we really do need those diverse backgrounds, and varied career experiences, to help us build better customer experiences. The design team encompasses a range of roles, the more diverse, the better foundation for us to inform our work. Each of the facilitators took away something positive from the encounter, we enjoyed the questions asked and the opportunity to inform the next generation design talent. Hopefully we can run another of these sessions, I personally had a lot of fun with this, and I hope it becomes a regular fixture."

If you would like your school to participate in a Teacher Encounter Day, please see the opportunities currently available through The Central London Careers Hub with STEM industry focus at UCL and Investment and Finance at Investment 20/20. Please email Rebecca.Wyatt@reed.com for further information. ■

Prospectus

2024 / 2025

Lloyds Banking Group

1 Developing **speaking, listening, creativity**

- Students take part in an interactive creativity session to help Lloyds Banking Group consider and reduce its environmental footprint and promote sustainable practice

1-5 KS In-class Co-deliver Virtual 60-90 mins 30-350 students All year high availability

2 Developing **speaking, problem solving, teamwork**

- Students take on the role of hiring leads for Lloyds Banking Group experiencing the recruitment cycle from the employer perspective, trying their hand at selection and interviewing

2-5 KS In-class Co-deliver Virtual 60-90 mins 30-120 students All year high availability

3 Developing **problem solving, teamwork, aiming high**

- Students experience the world of LBG's fraud investigators, aided by Detective Justin Case, solving & preventing a case of money-muling financial crime

2-5 KS In-class Co-deliver Virtual 60-90 mins 30-350 students All year high availability

4 Developing **creativity, staying positive, aiming high**

- Students envisage their future selves at age 23, how their lives might be, the finances to fund that lifestyle and how aspirations align with career choices

4-5 KS In-class Co-deliver Virtual 60-90 mins 30-120 students All year high availability

5 Developing **problem solving, creativity, leadership**

- Students experience the process of research, ideation & creation of a new customer proposition and app to help teenagers with their money

3-5 KS In-class Co-deliver Virtual 60-90 mins 30-350 students All year high availability

6 Developing **all eight essential skills**

- Through four engaging activities. Students will have the chance to practise their interview technique, negotiation strategies, goal setting and reflection as they try out typical assessment centre tasks

4-5 KS In-class Campus 1 day 40-60 students All year limited availability

Why

- Essential skills underpin every job in the UK
- Research shows essential skills leads to;
 - £4,600 increased annual earnings
 - 25-50% reduced likelihood of unemployment
 - £22bn potential value to the UK economy
- 91% of young people see the essential skills as key to being successfully recruited



How

- Delivered by trained LBG colleagues
- Flexible duration to align with timetable
- In-class, co-deliver & virtual formats
- Free of charge. Open to all schools
- KS1 through the KS5
- Year-round delivery
- High-capacity experiences



1 Imaginative Inventors

2 Recruitment Race

3 Crime-fighters

4 Me @ 23

5 Engineer the Future

6 Assessment Centre Simulation

Prospectus

2024 / 2025

Meet the small but mighty team

Ian Browne



▪ Dream it, build it

- Ian's been leading Lloyds youth and school engagement for the past three years.
- Named Early Careers Professional of the Year in 2024 by GTI Target Job Awards, Ian brings a wealth of sector experience inside and outside Lloyds to create many of our propositions and experiences
- <https://www.linkedin.com/in/ianbrowne-uk>

Grainne Longman



▪ Making it happen

- Grainne joined our team in 2023 with a wealth of personal experience supporting young people into the workplace and a strong understanding of the needs of vulnerable young adults
- Hailing from Northern Ireland, Grainne leads and personally delivers many of our workplace experience programmes
- [\(33\) Grainne Longman CMgr FCMI | LinkedIn](#)

Mark Bryant



▪ The engine room

- Mark is our master scheduler, an expert in automation and our wizard at co-ordinating schools, volunteers, trainers, students, kit and logistics so that everything is where it needs to be
- Mark is based in Cheshire and our go-to person to tell us if we can squeeze in just one more activity



Building the next generation of talent

- We're super approachable – every school is unique, but we see lots of solutions to the common challenges you face. We're really happy to talk. Just join our drop in calls that happen every week
- We might be a small team but we're backed by 10 years of expertise in apprenticeships, decades of experience in graduate hiring, technical specialists, experts in recruitment and assessment and learning specialists



Our platform to support:

- Students
- Parents
- Educators
- Careers professionals

Access all our learning, events and mentoring



Modules Mentors Events Opportunities About

Sign in

Welcome to the Lloyds Banking Group Imagine What's Next Connectr platform.

Register





Step Ahead

THE FUTURE LEADERS WORK EXPERIENCE PROGRAMME: A TRANSFORMATIVE FIVE-DAY JOURNEY, FUNDED BY THE GLA

The Future Leaders Work Experience Programme, backed by the GLA, is a transformative initiative designed for 16-19-year-olds in the 12 Central London Forward boroughs. Step Ahead is proud to facilitate this enriching opportunity, offering students who are at risk of becoming NEET vital work experience that builds skills and confidence for their future careers.

TAILORED SUPPORT FOR DIVERSE PATHS

Our programme is dedicated to guiding students on their educational and career paths, recognising that every student faces challenges that could impact their future engagement in education, employment, or training. By fostering an inclusive environment, we provide essential professional exposure to all students, acknowledging the universal potential risks and equipping them with the experiences needed to navigate their futures successfully.

FLEXIBLE OPPORTUNITIES FOR MAXIMUM IMPACT

Understanding the need for adaptability, we offer placements during term-time and holidays, ensuring all students can benefit without disrupting their academic progress. This flexibility allows for enhanced engagement and accessibility, making professional experience a fundamental part of their educational journey.

PROGRAMME HIGHLIGHTS:

Engagement Across Schedules: Available during term-time and holidays to fit seamlessly into students' lives and the curriculum.

Real-World Learning: Offers hands-on experience with business operations and job roles, enriching students' understanding and application of their academic knowledge.

Structured Support: Begins with a comprehensive induction and continues with mentorship throughout the placement, ensuring a safe and enriching experience.

CONTACT [JAY@STEPAHEAD.CO.UK](mailto:jay@stepahead.co.uk) FOR MORE INFORMATION AND TO ARRANGE A DISCUSSION ABOUT HOW YOUR STUDENTS CAN BE INCLUDED IN THIS INITIATIVE. LIMITED PLACES AVAILABLE.



INVEST/MENT
20/20

THE TALENT SOLUTION FROM
THE
INVESTMENT
ASSOCIATION

TEACHER ENCOUNTERS

The Central London Careers Hub in Partnership with Investment 20/20

We'd like to invite you to a unique CPD day learning about the investment industry and the career opportunities it can provide your students. We have places for up to 30 teachers who will visit 3 different firms throughout the day.

Teacher Encounters is a free CPD offer designed to broaden teacher understanding of industry and its relevance to their subject areas. Aligned with Gatsby Benchmark 4, this offer also comes with additional support from Investment 20/20 in the form of follow-up school visits for staff and students and work placement opportunities for Year 12 students.

You'll hear from alumni of the Investment 20/20 programme and network with other professionals in planning next steps.

**WATCH OUR PAL
LIVE BROADCAST!**

**WHO WE ARE/
WHAT WE DO**

**MORE ON TEACHER
ENCOUNTERS**



DATE: Tuesday 16th July

TIME: 9am – 5.15pm

VENUE: Investment 20/20, Camomile Court, Camomile Street. EC3A 7LL

AGENDA:

09:00 Arrival/Registration

09:15 Welcome

09:30 Purpose of Investment Management

09:45 The Investment 20/20 programme

10:00 Panel: Investment 20/20 Alumni

10:30-16:00 Firm visits: Responsible Investing, Tech in Investment Management, Real Estate Investing

16:00 Next steps planning

17:00 Conclusion

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TEACHER ENCOUNTERS

The Central London Careers Hub in Partnership with Sainsbury Wellcome Centre (UCL)

STEM teachers and Careers Leaders are invited to spend a day at the Sainsbury Wellcome Centre, a neuroscience institute located within UCL in London, to learn about the breadth of roles and opportunities for young people in science.

You will meet with PhD students, postdocs, technicians, engineers, data scientists, microscopy experts and more to learn about their day-to-day roles. The day will also involve a workshop to give STEM teachers and Careers Leaders the time and support to work on resources to use in school with their students.

You'll increase your knowledge of career pathways in neuroscience including PhDs and scientific support roles to enable more informed conversations with students.

DATE: Monday 15th July

TIME: 9am – 4.30pm

VENUE: Sainsbury Wellcome Centre, 25 Howland Street, London, W1T 4JG.

AGENDA:

09:00 Arrival/Registration

09:10 Welcome

09:30 SWC Talk (Chief Scientific Officer)

10:00-12:00 Neuroscience Tours: Advanced Microscopy Facility, PHD Programme, Fabrication Lab, Research Technicians

12:00 Lunch

13:00-16:00 Teaching Resources Workshop

16:00 Evaluation

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**WHO WE ARE/
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PRENDERGAST VALE SCHOOL: EXCELLENT CAREERS EXPERIENCES FOR LEWISHAM STUDENTS



Colleen Brown

Lewisham is a part of London with a real story to tell. With over 300,000 people living in the borough, it is densely populated, however, with a job density of just 0.45 (under half of London's average of 1.07) it can be a challenge for young people to get access to opportunities that will help them to shape their future study and early career decisions.

Local schools like Prendergast Vale are seeking to find new ways of working with local industry partners to support their students.

Assistant Headteacher Enza Dello Buono is at the forefront of the school's approach and has contributed immensely through various careers leader forums within the borough throughout the academic year. This year the school delivered a highly impactful careers event for their secondary students:

"Students across the secondary phase participated in a careers fair on 19th January with the objective of supporting Year 9 with their option choices, Year 11 with their post-16 choices and other year groups with the opportunity to participate in a meaningful networking event with employers from a wide range of industries and backgrounds.

We welcomed around 20 professionals representing the Royal Air force and Royal Navy, Civil service, Actors and Bankers, Audio-visual marketing producers, various roles within the NHS including Dentistry, Podiatry and Director of sales and Development, Beauty School, Entrepreneurs, Music producers, Asset managers and so many more! Students spent time networking, asking questions and understanding how to gain access to different employment sectors.



Three of our visiting representatives were ex-Prendergast Vale students, Joey Weller went on to studying at Prendergast 6th form before going to Durham University to study Physics. He is currently looking for a PhD in optics or astrophysics. Tyreke Leslie who trained at the Brit School and The Guildhall School of Music & Drama. After graduating, he became a member of the Royal Shakespeare Company and has done two shows with them as well as other projects with various organisations including the Royal Court Theatre, and some short films. Dawud Khan went on to complete a degree in sports science at Loughborough University and is now studying to become a personal trainer. Ralph-Lewis Ackah is also an ex-Vale/Prendergast 6th form student and member of the Leathersellers' Company. He is currently completing a Masters degree in History at UCL and is deeply invested in working with our students to improve opportunities and outcomes.

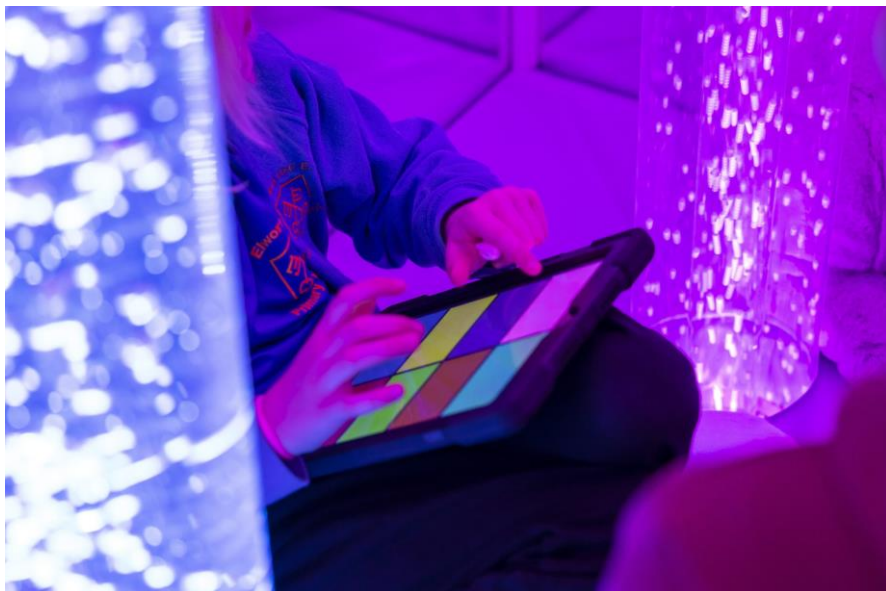
81.7% of students reported that the careers fair provided an opportunity for them to network with employers from a wide range of industries that interested them.

91.5% of students reported careers fair provided an opportunity for them to learn about what work is like or what it takes to be successful in the workplace, from multiple employers.

94.3% of students reported that the opportunity to ask questions and network inspired them to think about their future options."

The event perfectly captured three strategies the Central London Careers Hub has championed as best practice for schools in the 2023/24 academic year. Active employer engagement, especially where there are local, sustainable partnerships to be made. Creating space for alumni to contribute to careers provision. Finally, a comprehensive feedback plan to capture the voice of students and support continued development.

If you're planning events like this in the new year, reach out to your Enterprise Coordinator to hear about how the Hub can support you.



CENTRAL LONDON CAREERS HUB ATTENDS ANNUAL AUTISM SHOW WITH BRAIN IN HAND



Alex Long

On Friday 14th June, Operational Hub Lead Alexander Long and Strategic Hub Lead, Michelle Sporle attended the annual Autism Show, hosted at London's Excel in association with 'Brain in Hand'.

During the event they attended several talks that detailed barriers faced by the SEND community. They heard profound speeches from those directly impacted by these challenges, in addition to businesses and educational settings that support individuals with additional needs, daily. Although the presentations covered some stark statistics and deeply frustrating anecdotes; detailing micro/macro aggressions, the main message of the day was one of opportunity. Highlighted by all speakers, was the opportunity we, as a collective have to change the playing field for both individuals currently facing barriers, as well as the generations that follow.

The Central London Careers Hub have had a keen focus on ensuring we support SEND individuals into the world of work by providing an array of career opportunities. These have included conferences for educators/businesses, sensory workshops for PMLD students, the Autism Reality Experience (link to previous article?) for educators and much, much more. Enterprise Advisor Marc Crawley who attended one of these opportunities said, As the father of an Autistic son it was incredibly insightful to get a sense of some of the challenges Autistic individuals navigate,

The key takeaway for me was the energy that it must take to navigate the sensory overload and concentrate on even the most straightforward of tasks. From a professional perspective it reinforced my view that sensory adjustments should be commonplace for every Autistic individual."



Marc Crawley, Elena Vidal (The Courtyard)

The Central London Careers Hub work with education institutions of all types throughout the region, including special schools, with tailored support set to grow in the new academic year. Strategic Hub Lead, Michelle Sporle, said, "As a Hub we are proud of the work being done across all of our institutions to ensure their provision is accessible and inclusive. Challenging barriers to future study and employment is a driving mission of the Careers Hub and events like these showcase the latest advancements in the approach to achieving it. We are looking forward to working with all our partners towards this aim in 2024/25."

With all of this in mind, this feels like a good opportunity to tell you about an event being hosted by The Central London Careers Hub and BAFTA, on 10th July, LIVE from Addey and Stanhope School in Lewisham. The event will feature individuals from across the creative sector and shine a light on the unique strengths that neurodivergent individuals bring to the industry. Through an inspiring career panel, we will explore different routes into a world of work that can often feel difficult to crack into. ■



DON'T SHOP AROUND

EARN WHILE YOU LEARN

Are you finishing school soon or wondering what's next in your career? There are some big reasons why you should apply for a **Stores Apprenticeship** with Aldi.

We're one of the UK's fastest-growing retailers, best-loved supermarkets and **Top 100 Apprenticeship Employers**.

And our Apprenticeships are a fantastic opportunity to **earn while you learn**, and **kickstart an amazing career**.

Join the UK's best-paying supermarket as an Apprentice and you'll get a basket full of benefits and in-depth training - all while you work towards an industry-recognised qualification.

Salaries starting from **£275.10***
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**BEST 100
APPRENTICESHIP
EMPLOYERS**
2023-2024



Everyday **Amazing.**

*Calculated on a 6hr shift with a 20min break **For those on the Store Management Apprenticeship

National events



Law Work Experience Day

Mon 15th Jul 10:00AM - 3:00PM

London. E1 6AD

Year 12 students



Apprenticeship Application Masterclass

Wed 25th Sep 10:00AM - 12:30PM

Virtual event

Students aged 17 - 21 years old



National: Arm, Women in STEM Insight Day

Wed 27th Nov 10:00AM - 1:00PM

Virtual event

Young women aged 16-21

Browse all
events!



uptree

We help high-achieving students to broaden their horizons



SEO Schools provides students from underrepresented backgrounds in **Years 11-13** with access to academic, professional and enrichment opportunities.

We work with our **150+ corporate sponsor firms and university partners** to provide **free** industry and university insights, work experience, networking opportunities, mentoring, skills training and application support.

We can work with you to provide resources, school assemblies/workshops and careers fair stalls.

Booking in careers sessions for next term? Organising Post-16 guidance on GCSE Results Day?

Contact comms@seo-london.org for more information on how we can support your students to reach their full potential.

OUR PROGRAMMES

IGNITE

- Intensive 1-week summer residential programme
- Designed for Year 11 students post-GCSE exams
- Delivers an introduction to corporate career pathways, insights into different industries and exposure to top employers



EMPOWER

- 2-year work readiness programme
- Starts in Year 12 and finishes at the end of Year 13
- Cross-industry and university insights
- Delivered in-person during school holidays, and virtually during term time

PLAN A

- One year of Apprenticeship application support
- Support with getting on to the most competitive Higher Level and Degree Apprenticeships
- Includes mentoring, personal and professional development



ERIC

The #1 app for creative career experience

The best local free training programmes,
career schemes, access initiatives,
events & workshops, All in one place.

Browse effortlessly & find a career experience
that's right for you, in your area..

Available FREE on iOS & Android



Find out more at
www.meet-eric.com



EARLY CAREER: YOUR SPRINGBOARD TO A SUCCESSFUL CAREER AT RATHBONES

Thinking, acting, and investing with a sense of responsibility – that's our purpose

Rathbones have been trusted for generations to manage and preserve our clients' wealth. We aim to build wealth and enduring value for individuals, families, and institutions, through active investment management built around our clients, charities, trustees and professional partners' future goals and values.

BE INSPIRED: VIRTUAL INSIGHT DAYS

Designed for school leavers and undergraduates, Rathbones Virtual Insight Days are a great way to explore potential career paths and gain a deeper understanding of the financial industry. They can be a great introduction to financial services and Rathbones, often acting as a precursor to internships and work experience, providing students with a unique opportunity to gain insights into working at our company alongside valuable employability skills.

Attendees have the chance to meet members of our team, ranging from graduates to senior leadership, and learn about our company culture and values. You'll also have the opportunity to network with other students and professionals in the field and gain valuable advice and guidance from experienced professionals.

APPRENTICESHIPS: SCHOOL & COLLEGE LEAVERS

University isn't for everyone and apprenticeships are a great way for young people and adults to enter the working world and undertake a qualification, without going taking the traditional university route.

Rathbones is a keen advocate of apprenticeships and are often looking for enthusiastic entry level talent to bring into various areas of business via this route.

WHERE YOUR NEXT CHAPTER BEGINS

Our graduate programme could be the start of your successful career in financial services. Usually, we hire a selection of graduates from our course – on average almost 90% of our graduates have secured permanent roles at Rathbones. Our graduates have gone on to have roles in investment management, compliance, research financial planning, cybersecurity, data management and business transformation.



RATHBONES



WE WANT TO MAKE THE CREATIVE INDUSTRY MORE DIVERSE BY SUPPORTING YOUNG PEOPLE WHO ARE UNDERREPRESENTED.

We believe without diversity, life would be a very boring place, this would be the same for the workplace. Our differences help to generate better ideas, conversations, outcomes and challenges, enabling us to continually grow and learn.

Our non-profit Academy has devised a 360 approach to help raise awareness of the creative industry by bridging the gap between education and the real world.

By empowering young people through a range of initiatives such as mentoring and online webinars, we can help kick start their creative careers. We also support educators and corporations through skill development workshops.



OUR PROGRAMMES



Coffee Club - speed mentoring

1-2-1 inspiring conversations with an industry professional. Gain a unique insight into the real working world, including a professionals' role, journey and opportunity to ask for career advice



Kickstart - 12 week employability course

A taste of the Creative, Brand and Design Industry. Delivered through live workshops, networking opportunities, a dedicated mentor and real life work experience. Gain inspiration, industry insight and practical skills needed to progress into entry-level opportunities further learning



School career talks & workshops

Industry awareness building talks offering an introduction to the creative industry. Providing up-to-date information, highlighting the various sectors and opportunities





Careers Advice⁺

More than just careers advice

prospects

part of Shaw Trust

Why choose us?

Proud holder of Matrix Standard for Careers Information Advice and Guidance

Experienced careers' advisers, who are qualified to a minimum of Level 6

Flexible programme of careers advice services, coaching and mentoring and destination tracking

Coordinated support for students with SEND

Customer feedback surveys and reports provided to schools

Get ready for OFSTED!

The Education Inspection Framework 2019 requires inspectors to evaluate whether schools are providing an effective careers programme in line with the government's statutory guidance on careers advice.

Are you offering students:

- unbiased careers advice
- experience of work
- contact with employers to encourage pupils to aspire, make good choices and understand what they need to do to succeed in their desired future career

Our service with the Gatsby Benchmarks at it's heart, has been developed especially for the conditions schools and colleges face today. It is flexible, adaptable, and accessible to meet the needs of your school or college.


Contact us to find out how we can help and inspire your students:


Email: careersadviceplus@prospects.co.uk


Website: shawtrust.org.uk/career-advice-plus/


At Shaw Trust we believe everyone has the right to live a decent and dignified life and an opportunity for rewarding work. We are a social purpose organisation challenging inequality and breaking down barriers to enable social mobility.

We are a diverse charity committed to employment as the core pathway to a better life. For us being part of the solution is about creating the conditions for this to happen, advocating and delivering services that make a real difference. Working in partnership not competition, we are part of an eco-system of purpose-led organisations, striving for a fairer, more equal society centred on opportunity for all.

 @ShawTrustYouth

 @ShawTrustYouth

 @ShawTrustYouth

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Alternative Formats

If you would like this information in a different format, please email studio@shaw-trust.org.uk



DO I
LOOK
LIKE A
GAMER?



**"IMPROVING DIVERSITY IN THE VIDEO GAME
INDUSTRY INCLUDES THE PEOPLE WHO ARE MAKING
THE GAMES WE ALL LOVE TO PLAY"**
— **NIGEL TWUHASI, HAYAHADA**



We launched this campaign so that future generations of talent will know there is a place for them in the games industry. Empowering them to be an active part of shaping the future of gaming. Our GamePad events have been a platform for promoting inclusion and diversity in video games since 2015.

In 2020 we joined Ukie's #RaiseTheGame pledge and created an online experience that has allowed us to bring awareness to the diversity of roles and people that exist in gaming today. To do this we have selected 40 people, made up of players and makers, to be part of a photo campaign around the message "Do I Look Like A Gamer?".

The question is designed to provoke thought and reflection within video games, forcing organisations to genuinely consider the type of people they are employing and the people who play their games. Photos of the 40 will be showcased to inspire young people from underrepresented groups, who will be able to gain valuable insight into career paths in the industry and connect with professionals and peers in a way that will raise aspiration and push progress in gaming.

We want to make a long-lasting impact so that the young people with aspirations of getting into the industry at the end of this decade are much better represented than they are today.

CUPCAKE & GAMEPAD SOCIAL
WHO SAYS NETWORKING CAN'T BE FUN?
**YOUNG PEOPLE, ASPIRING
PROFESSIONALS, PARENTS AND
EDUCATORS ARE ALL INVITED TO OUR
ALL-AGES NETWORKING BRINGING
TOGETHER GAMING ENTHUSIASTS AND
INDUSTRY PROFESSIONALS FOR AN
UNFORGETTABLE CAKE-FUELLED
EXPERIENCE.**





THE HOME OF FASHION'S NEXT GENERATION

Kickstart your career in fashion with the Fashion Retail Academy. Specialising in fashion retail, we offer a wide variety of courses including fashion management, design and marketing.

Our courses range from 36 weeks to 3 years, offering an accelerated route into the fashion industry. Choose from specialist diploma courses, undergraduate degrees, online courses and apprenticeships.

All of our Level 2 and Level 3 courses are fully funded for 16-18-year-olds, ideal for students after GCSEs. Our Level 3 qualifications are the equivalent of A Levels and are worth up to 168 UCAS points!

For students aged 16-18, we offer:

LEVEL 2 FASHION RETAIL

LEVEL 3 FASHION RETAIL

LEVEL 3 FASHION DESIGN

LEVEL 3 VISUAL COMMUNICATIONS & STYLING



Scan the QR code to find out more about the courses we offer for students 18+ (including Level 4 and degree courses) and further information on our 16-18 courses.

ELECTRA HOUSE

We will be moving to our new campus, Electra House, in September 2024 so that we can provide bigger and better specialised creative, learning and communal spaces for our students.



CONTACT US

info@fashionretailacademy.ac.uk | 020 7307 2345

Attend one of our open days!

Check our website for details: fashionretailacademy.ac.uk



St Mary's
University
Twickenham
London

St Mary's University Strawberry Hill London

- ▶ We have a strong and supportive community of staff and students
- ▶ We offer the best of both worlds; a campus-based university just 30 minutes from the hustle and bustle of central London
- ▶ Founded in 1850, we have a long and distinguished history in education
- ▶ 98% of our graduates are in employment, vocation, or further study within 15 months of graduation (HESA, 2023)
- ▶ We have world-class sports facilities and 12 Simmies competed at the 2020 Tokyo Olympic Games

Can you see yourself at St Mary's?

Come along to one of our Undergraduate Open Days where you'll have the chance to explore our campus, meet current students and attend subject specific talks delivered by academic members of staff.

These events are suitable for anyone who has applied or is thinking of applying to study at St Mary's!



Scan the QR code to book your place

Any questions?

Get in touch with student.recruitment@stmarys.ac.uk



Overall **Silver**
Student experience: **Gold**
Student outcomes: **Silver**

Teaching Excellence Framework





The Talent Foundry

FREE CAREERS AND EMPLOYABILITY WORKSHOPS

**Book now for 2024-2025
Last remaining spaces
for Summer Term**



"The workshop was excellent. It had practical and real-life scenarios that apply to the world of work and group activities that allowed pupils to gain an insight from each other."

Teacher feedback

BARCLAYS LIFESKILLS

All year groups



**BOOK NOW
FOR
2024 - 2025**

LifeSkills created with Barclays helps young people develop skills and confidence for life and work. It includes:

- Four facilitator-led visits (for the same cohort of students)
- One-hour workshop delivered to groups throughout the day so the entire year group benefits
- One teacher-led activity between each visit and independent study for students aged 14 and over.

Facilitators can deliver a range of topics including:

- Listening and speaking
- Adaptability
- CV and interview skills
- Money skills
- Employability skills.

...and many more which are increasingly relevant in today's challenging world.

More topics can be found on the [LifeSkills Website](#).

Time: 4 visits x one-hour sessions per group.

Gatsby Benchmarks: 2, 4 and 5.

What students say:

"I learnt that employers are looking for people with a good attitude. I also learnt that many successful people fail and were told they were not good enough but kept a growth mindset and became very successful."

Ahmed

Saint Gabriel's College

What teachers say:

"The workshop was excellent. It had practical and real-life scenarios that apply to the world of work and group activities that allowed pupils to gain insight from each other. It was helpful with getting students to develop a deeper understanding of life skills and their application to the world of work."

Teacher

Westborough High School

"The Barclays volunteers made the workshop come to life for the students. The volunteers were able to share real-life experiences and their own career paths to reinforce the session. The volunteers and the facilitator made the students all feel supported and listened to."

Teacher

Colne Primet Academy

THE BIG IDEA

Year 7, 8 and 9

SPACES
REMAINING
FOR
2023 SUMMER
TERM

BOOK NOW
FOR
2024 - 2025



Students act as a brand new 'social enterprise' company who are seeking 'funding' from Dell Technologies for a new and exciting tech product! The workshop is for 30-70 students and will:

- Develop students' knowledge of social issues in their community and the way that technology can be used for the greater good.
- Raise students' aspirations
- Develop key transferable skills such as creativity and teamwork which can be used in the world of work.

Time: Three hours.

Gatsby Benchmarks: 5.

What students say:

"It helped me to build confidence speaking in front of an audience, and I have learnt to think more openly and out of the box."

David

Sirius Academy North

What teachers say:

"It's an opportunity to see what students are capable of over an extended, less structured period of time than in a classroom, and so a wonderful opportunity for these children to shine. Every child felt able to stand up and present in the end despite promising they wouldn't initially."

Teacher

Southfields Academy



**SPEAK TO A MEMBER
OF THE TEAM ABOUT
ANY OF THE OPPORTUNITIES**

**schools@talentfoundry.org.uk
020 7148 0934**



The Talent Foundry
talentfoundry.org.uk



NATIONAL APPRENTICESHIP & EDUCATION EVENTS



Are you
student
aged 16+?

Are you a
parent or
carer?

Are you
a careers
leader or
teacher?

Book your
FREE Places
Today!



Find out what's next for you.



NATIONAL
**APPRENTICESHIP &
EDUCATION EVENTS**
NORTH LONDON

TUESDAY 8 OCTOBER
2024

STONEX STADIUM
SARACENS
NORTH LONDON



The National Apprenticeship & Education Event - NORTH LONDON brings together **employers, universities, colleges** and **training providers** in a **fun, friendly, face-to-face, interactive** environment, with advice on **apprenticeships** at all levels and **educational pathway** options, with **have-a-go** sessions and **conferences** by top UK businesses.

Thousands of visitors attend the National Apprenticeship & Education Events for the opportunity to engage with 50+ exhibitors from North London.

Make positive steps towards your future by booking your free place today.

nationalapprenticeshipsevents.co.uk

Supported by



NATIONAL
APPRENTICESHIP &
EDUCATION EVENTS
— SOUTH LONDON —

Inspirational Careers Event

The Kia Oval, South London

Tuesday 5 November 2024 | 9.30am - 3pm

THE NATIONAL APPRENTICESHIP & EDUCATION EVENT

BE THERE. BE INSPIRED!

Our events bring together thousands of Students aged 15+ from schools, sixth forms & colleges, parents, guardians & individuals together with Top UK Employers, Universities, Colleges & Training Providers. Our events provide those all-important face-to-face conversations in a fun and interactive setting.

TEACHERS AND CAREERS LEADERS OF AGE 15+ STUDENTS

- Your students will meet businesses face to face; discover apprenticeships & how to access apprenticeship programmes as well as other career routes into work.
- Your students will get up to date careers advice and guidance on a wide range of future career paths.
- Your students will get the opportunity to engage with universities, colleges, top UK employers & training providers.
- Your students will be able to access information on future study options.
- Your students can discover career opportunities and work experience placements.



NATIONAL
APPRENTICESHIP &
EDUCATION EVENTS
— SOUTH LONDON —



DFN Project | SEARCH

SUPPORTED INTERNSHIPS



DFN Project SEARCH is a Supported Internship hosted by Moorfields Eye Hospital since 2018. We support young people with mild learning disabilities and/or Autism, to gain work experience at different departments in the Hospital, and to go into paid employment at the end of the programme. Join us and meet the team. We are currently recruiting for September 2024!

CONTACT FOR MORE INFORMATION:

02077045578 / 07759720744
maria.rodriquez@candi.ac.uk



People's sight matters.

Working together to discover, develop and deliver excellent eye care, sustainably and at scale.

Excellence, equity and kindness is at the forefront of everything we do.



Higher Level Apprenticeships

SEO
/LONDON
SPONSORS FOR
EDUCATIONAL
OPPORTUNITY

Looking for an alternative to full-time university? Apply for an Apprenticeship to gain a Higher Level or Degree qualification whilst you earn a salary!

Register with SEO Schools today to get support in securing a Higher Level Apprenticeship (Level 4 and above) with the most competitive industries.

JOIN US



GOT ANY QUESTIONS?

laina.pattni@seo-london.org

Why join?

Find out about the most in-demand apprenticeships

Career insights & workshops with top employers

Application guidance and mock assessment centres

1:1 mentorship from industry professionals

CV clinics & work readiness training

About SEO London

SEO London is a UK-registered charity supporting young people from ethnic minority and low socioeconomic backgrounds onto professional careers.

We work with **150+ firms** across different industries and offer educational courses and training to students interested in working in finance, technology, corporate law, consulting, insurance, real estate and alternative investments.

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-  @SEOCareersLondon
-  @SEO London
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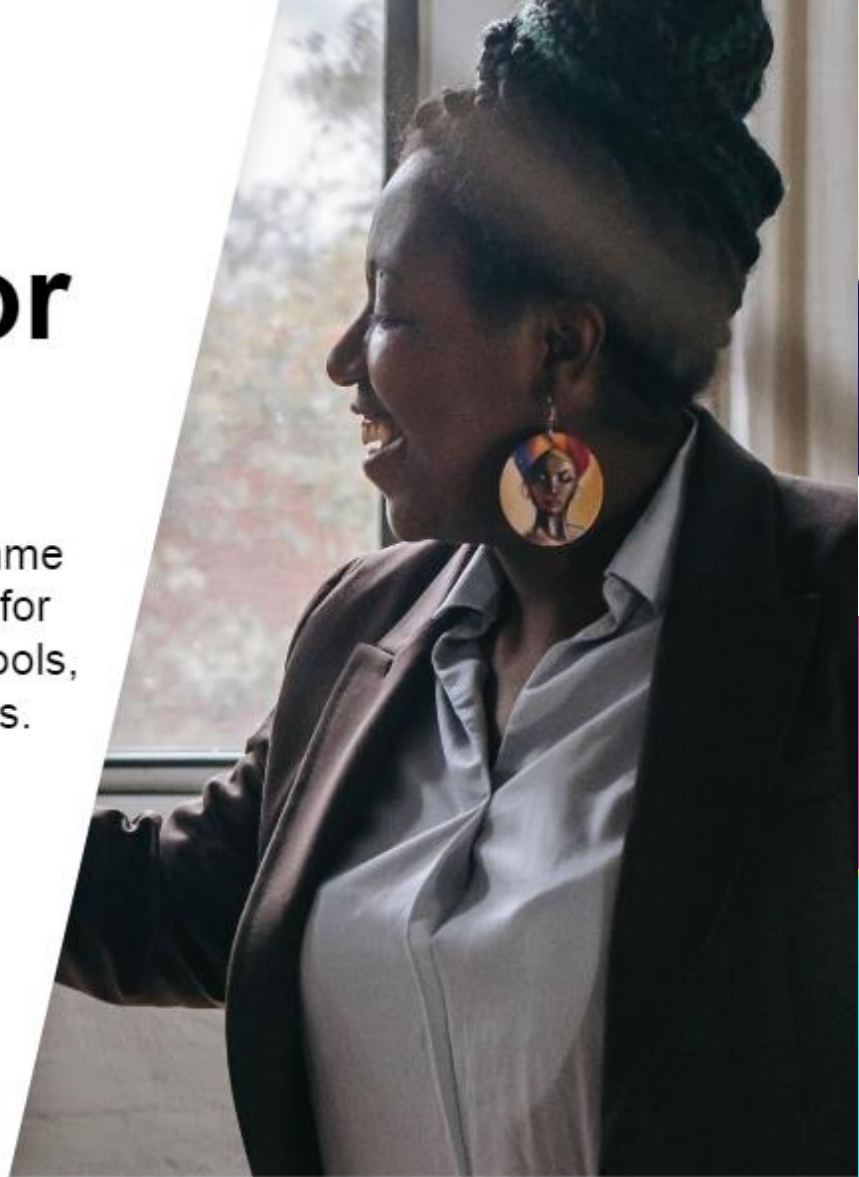
laina.pattni@seo-london.org
www.seo-london.org

SEO
/LONDON
SPONSORS FOR
EDUCATIONAL
OPPORTUNITY

Accelerator

2024 - 25

The flagship education programme from Skills Builder Partnership for primary schools, secondary schools, colleges and specialist settings.



Supporting the Skills Builder Award



Join a movement of educators building essential skills

Find out more at skillsbuilder.org/uk-accelerator



Accelerator for Secondary Schools

2024-25

Apply

Apply early!
Get optional early access to training before this summer

Early Bird deadline:
Apply by 23 February to start the programme in March

Round 1 deadline:
Apply by 29 March to start the programme in April

Round 2 Deadline:
Apply by 24 May to start the programme in June

Round 3 Deadline:
Apply by 5 July to start the programme in September

Cost

£2,300 (200 fully-funded places)

Apply now

Register interest

Programme details



TESCO

Stronger Starts



TESCO STRONGER STARTS RETAIL APPRENTICESHIP

Equivalent to 5 GCSE passes

Our Stronger Starts Retail Apprenticeship delivered by Lifetime Training, won't just give you a stronger start towards an exciting and rewarding career with us, it will support you to develop new skills, build your confidence and learn about all areas of retail as well as getting hands-on practical experience of working in different areas of our store. If you have the passion and commitment to succeed, this could be the fantastic opportunity for you, you could even develop further and become a shift leader at the end of your apprenticeship.

The apprenticeship is delivered in store and takes a minimum of 12 months to complete. You'll spend time doing a range of activities from completing learning on a tablet device you're provided with, to putting in to practice your learning on the shop floor. As part of the apprenticeship programme, you may need to achieve qualifications in maths and English called Functional Skills. These qualifications are the equivalent to holding GCSEs in those subjects. If you've previously achieved these at Grade C/Grade 4 or above, you won't need to complete these as part of the programme.

Once you've completed the programme, you'll be awarded your Level 2 National Standard in Retail, which is equivalent to 5 GCSE passes.

Who are we looking for?

The real success in this role will come from getting stuck in, working as part of a team as well getting to know and serving our customers and colleagues. We're particularly wanting to hear from school leavers who are aged 16-18 years and applicants who were eligible for free school meals and/or attend a state-funded school.

Are you:

- passionate about retail and want to build your career
- flexible, as you may be asked to work weekends and different shifts
- always on time, well presented and committed
- ready to work within a team and deliver great service

You will need to provide Right to Work identification - Passport or FULL birth certificate and proof of National Insurance number.

Support you'll receive

We know that working and learning can be a challenge, that's why you'll have a network of people to support you, from expert 1-1 pastoral support from the Prince's Trust to a dedicated Lifetime apprenticeship coach, they'll be someone there every step of the way. You'll also be welcomed by our friendly store team and given a buddy who will be on hand to offer advice as well as guide and support you throughout your time with us. We'll also provide you with £3.50 per day towards your lunch cost for the first four-weeks of you working with us.



NATIONAL MANUFACTURING DAY 2024

Opening doors for future makers

Thursday 26 September 2024

MAKE UK

NATIONAL MANUFACTURING DAY

Thursday 26th September

We are delighted to share with you details of this year's National Manufacturing Day which will take place on Thursday 26th September. The initiative is again being led by the trade body Make UK. Manufacturers the length and breadth of the country are opening up their businesses to schools, colleges, and local communities to showcase the amazing career opportunities within the sector.

National Manufacturing Day is the ideal opportunity for students, teachers, and career advisors to visit manufacturing facilities, normally closed to the public, to see for themselves the high-tech opportunities on offer. From engineering, and robotics to data analysis and innovation; this initiative will also help towards Gatsby Benchmark 6.

You and your students will have the chance to experience what modern-day manufacturing looks like, as well as enable you all to see that manufacturing can be both exciting and rewarding. You will be able to meet the teams and hear first-hand what inspired them to join a career in the industry.

Check out the next page for our teacher explainer one-pager!

FIND AN EVENT



Explore our interactive map and locate one of the many UK manufacturing employers, throughout the country, pledged to opening their doors on National Manufacturing Day.

EDUCATIONAL RESOURCES

National Manufacturing Day is a chance for UK manufacturers to open their doors and invite the local community and local schools to visit their sites for a day and experience what modern day manufacturing looks like. It will give students the chance to see that manufacturing can be both exciting and rewarding, using the latest in cutting edge digital technologies which to deliver highly skilled roles with salaries 12% above the national average.

We have a number of resources in the run up to the day to be used in a classroom setting, or on the day itself if you are unable to make a trip to a site work.



NATIONAL MANUFACTURING DAY 2022



National Manufacturing Day 7 July 2022

NATIONAL MANUFACTURING DAY is a chance for UK manufacturers to open their doors and give the local community '*behind the scenes*' access to a sector of global importance. A sector that plays a pivotal role in the economic life of local communities across the UK. The day itself will be a national celebration of UK manufacturing and a chance to raise the profile of the sector.

Manufacturing accounts for £183bn of outputs, 64% of UK R&D and over half of the UK's total exported goods. In local economies, we create business hubs as well as training and employing local people. |

What's more, these are excellent jobs with **AVERAGE SALARIES SOME 12% HIGHER THAN THE WIDER ECONOMY.**

Many manufacturers are telling us that they are facing a labour shortage and lack of skills needed to grow their business. National Manufacturing Day presents a real opportunity for businesses to work with schools, colleges and job centres to inspire and recruit local talent.

Manufacturers will play a crucial role in the transition to a net-zero carbon economy, not only by cutting its own greenhouse gas emissions, but also through the innovative products, processes and services that will become an **INTEGRAL PART OF THE GREEN INDUSTRIAL REVOLUTION.** So these are jobs that will play an integral role in the race to net zero.

National Manufacturing Day offers the opportunity to visit local sites for a day and experience what modern day manufacturing looks like, as well as enable you all to see that manufacturing can be both exciting and rewarding. You will be able to meet the teams and hear first-hand what inspired them to join a career in manufacturing.

To arrange a visit you can check on the postcode finder to **FIND A LOCAL MANUFACTURER THAT IS TAKING PART.** Don't worry if there aren't any near you listed, Make UK will be able to find a suitable business near you to visit as more companies are signing up to take part every day. Just email nmd@makeuk.org and we can approach a nearby manufacturer on your behalf to set up a visit.

We have **A NUMBER OF RESOURCES** in the run up to the day to be used in a classroom setting, or on the day itself if you are unable to make a trip to a site work.

For students starting to look at their **LEARNING OPTIONS** and interested in a career in manufacturing, you can direct them to [Become an apprentice \(apprenticeships.gov.uk\)](https://www.apprenticeships.gov.uk) which has a load of information about apprenticeships and to [Introduction of T Levels - GOV.UK \(www.gov.uk\)](https://www.gov.uk) which explains T Levels.

Please email us at nmd@makeuk.org if you have any queries.



CREATING A GREENER LONDON

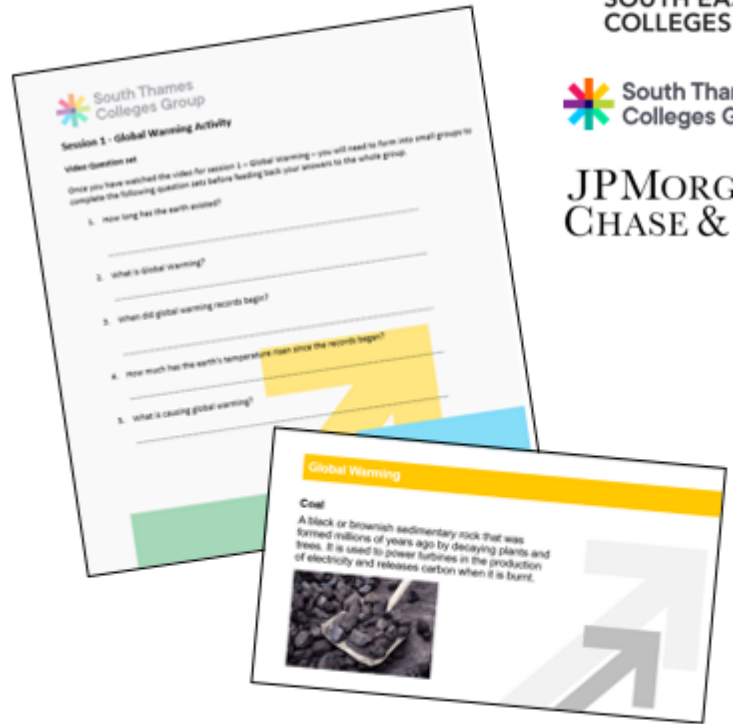
Sustainable Construction Skills

The Association of Colleges (AoC), with support from JPMorgan Chase has launched a new programme to provide future generations with the sustainable construction skills they need.

The Creating a Greener London – Sustainable Construction Skills programme is aimed at developing innovative, local approaches to the delivery of eco-friendly skills training.

The purpose of the programme is to meet the needs of students, employers, and colleges in delivering green skills training, through the development of practice. It aims to provide insights into how the local ecosystem can support young people from lower socio-economic backgrounds to access skilled employment while meeting the Government's objectives around achieving net zero and delivering green skills to meet the demand for green jobs.

The two pilots, South Thames College Group (STCG) and London South East Colleges (LSEC) will establish local collaborative partnerships, to identify existing and emerging green job opportunities available as studies show that people who face disadvantages, including those with low qualifications, may miss out on the opportunities presented by the green economy. This programme will improve progression opportunities for learners studying at Level 2 and below while helping to fill local and national skills gaps in green construction.



To support learning about green skills in the classroom, the partnership has developed a series of lesson resources. The four linked sessions should support student understanding of the overarching themes of sustainability and it's wider environmental context.

Session 1 – Global Warming



Session 2 – Greenhouse Effect



Session 3 – Carbon Footprint



Session 4 – Fossil Energy



Please contact your Enterprise coordinator if you are unable to access the links above

Welcome to National Grid
Green Future Work
Experience 2024!



GREENER FUTURE

This year we have designed a brand-new bespoke work experience focused on Green Future and Green Skills.

National Grid is offering Virtual Work Experience to year 12 and 13 students in South London. The **Power Up your Green Career programme aims to support students to apply for apprenticeships directly with National Grid. We would like to invite students to apply for this fantastic opportunity.**

National Grid's London Power Tunnels (LPT) School Engagement programme is an ambitious, five-year programme to work with 100,000 students in London. We want to support young people to understand routes into careers at National Grid, especially those relating to STEM or the green economy, and to give them the skills and knowledge necessary to apply for these roles.

Across the virtual work experience, students will have access to activities to prepare them to apply for opportunities with National Grid. This means that students who have participated will be in a much stronger position to apply directly to apprenticeships with National Grid.

At the end of the week, a small number of students will be offered an in-person work placement with a National Grid department. Only students who have completed the virtual work experience programme will be able to apply for this exclusive opportunity.

Students will take place in a variety of activities, including:

- Panel discussions with members of staff from different National Grid departments, including the communications team, the planning team, engineering team and business admin staff
- A CV and cover letter workshop to develop their application skills
- Mock interview with current members of staff from National Grid
- Interactive activities which are designed to mimic an assessment centre, including quizzes and presentations

The work experience takes place from **Tuesday 9th July – Thursday 11th July, from 9:30am – 3pm**. It will be held virtually on National Grid's LPT Virtual Work Experience platform and Zoom. Spaces are open to any year 12 and 13 students in the South London boroughs of:

- Bexley
- Greenwich
- Lambeth
- Lewisham
- Merton
- Southwark
- Wandsworth





Apps
for
Good

Inspire the next generation of changemakers!

All young people should be empowered to take action on the things they care about most.

Two engaging courses: just choose your theme...

Each course follows our 7 session structure and is Skills Builder accredited. Students work in pairs and teams to design and create a prototype app focused on the UN SDGs.

We provide FREE tech innovation courses to schools, giving teachers high-quality, ready-made education content, so young people from all backgrounds can develop computing, digital literacy and essential skills to create a brighter future through technology.

Computing with a difference

Our introductory computing courses enable students to design and code an app that solves a real-world problem – all within one school term.

- The perfect introduction to computing for KS3/S1-3 students
- Independent thinking around issues young people care about
- Accessible learning resources designed to inspire students
- Step-by-step instructions for students and non-specialist teachers
- Engage with Industry Volunteers for real-world inspiration
- Mapped to UK computing curriculums

“Our students learned so much more than just the technical knowledge required to build a prototype app – they learned how to collaborate more effectively during the design process and how to communicate their ideas to a wider audience.”

Steve Hall, Senior Leader at Life Academy Trust

Choose either:

- Innovate for Climate Change to design and create an app prototype that supports climate action, focused on one or more of the five climate action goals.
- App for Social Action to design and create an app prototype that supports social action, focused on one or more of the 12 social action goals.

Coming soon!

AI for Good is a brand new course that will enable students to explore new ways to use AI to improve the quality of people's lives and solve problems that communities face.

What's the cost?

We're an education technology charity that is proud to partner with leading brands to keep our course content 100% free of charge to schools.

“Before we did Apps for Good, I didn't know I could actually change the world and make it a better place. It had an impact on me. I feel that Apps for Good really changed my mind about technology, helping change the world.”

Ranbir, Student, Kempston Academy



Visit our website or drop us an email to find out more.

appsforgood.org

education@appsforgood.org



TheTalentPeople



GetMyFirstJob

Sharing What's Possible.

www.thetalentpeople.co.uk / www.getmyfirstjob.co.uk

HYBRID WORK EXPERIENCE WITH COGNIZANT.

Cognizant's "Your Digitech Future" work experience program aims to inspire and educate Year 12 students about the diverse careers available in the digital and technology sector. This hybrid program combines in-person and virtual experiences, providing students with valuable insights and skill-building opportunities.

As a Work Experience Participant, you will actively engage in a dynamic learning environment, exploring the exciting world of digital and technology careers. You'll have the opportunity to interact with industry professionals, gain practical knowledge, and develop essential skills.

Program Details:

Duration: 1st week of July 2024 (1st July - 5th July)

Time: 10:30 am - 3:30 pm daily

Location:

Monday: Virtual

Tuesday: In-person at Cognizant Liverpool Street, London office

Wednesday: Virtual

Thursday: Virtual

Friday: In-person at Cognizant Liverpool Street, London office

By the end of the program, participants will:

- Explore Career Opportunities: Gain awareness of various career paths within the digital and technology sectors.
- Learn from Role Models: Be inspired by diverse role models and success stories in the industry.
- Understand Technology Careers: Demystify technology roles and understand their significance across different industries.
- Develop Skills: Engage in skill-building sessions and tasks.
- Network: Connect with peers and Cognizant professionals to enhance networking skills.

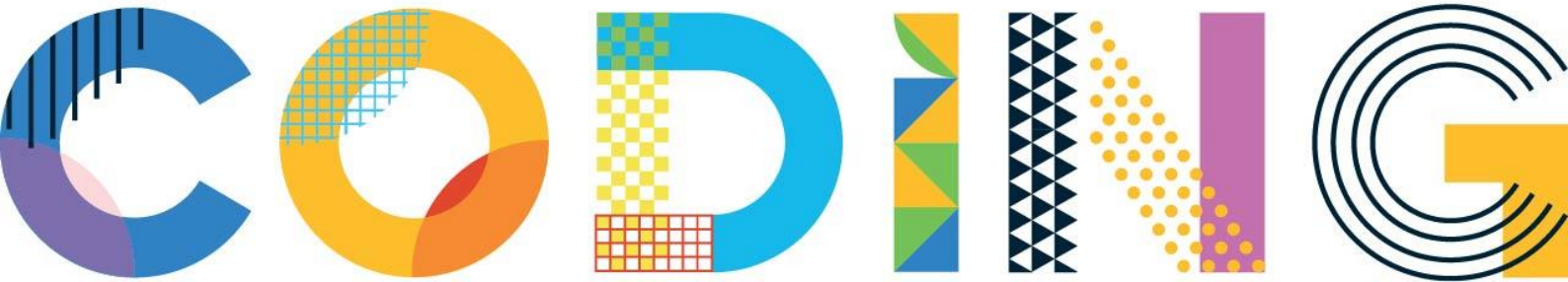




/It's time to CTRL Your Future

With the IoC, you can challenge your perceptions of the digital sector and reboot the system. Because regardless of who you are or where you come from, digital has a place for you. Whether your passion lies in gaming, fashion, activism or beyond, we're on a mission to show the exciting opportunities to get involved in the digital industry.

institute of



We've teamed up with some of the digital industry's trailblazers to showcase inspiring examples of people shifting the dial on diversity in this field. Our trailblazers are a group of creators and change-makers who are making digital inclusive for all and restarting the system along the way.

Find the digital course for you

As part of this award-winning campaign, we've rolled out events, panel talks, workshops and short films – showing the real, accessible opportunities in digital and calling for more people like you to get involved in digital via higher education. And we have some exciting things coming up in the future.



Once you have made the decision to pursue digital, we can help you. We offer a flexible and exciting range of digital skills courses that will give you the skills you need for today's jobs.





THE RED CARNATION HOTEL COLLECTION

BE PART OF SOMETHING EXTRAORDINARY



NON-GRADUATE MANAGEMENT PROGRAMME

This is an 36-48 month programme, open to ambitious individuals, who are wanting to pursue a long-lasting career in hospitality and become our future leaders. It is designed for someone with no particular qualifications and minimal experience, to give them the foundation of knowledge and skills to kick start their career in the industry.

Once again, in 2023 we have been recognised with a Princess Royal Training Award for our hugely successful Management Programme, which has a track record in developing people and getting them 'management ready' in both the company and sector.

Red Carnation Hotels are a family run and owned collection of 18 award winning hotels in the UK, Guernsey, Ireland, Edinburgh, Switzerland, South Africa, and Botswana.



Highlights at a glance:

- Rotational programme in Rooms Division and Food & Beverage departments
- Mentoring support from Senior Management
- Project work
- Direct access to our CEO, Jonathan Raggett
- Optional rotation in central departments

To apply online visit:

redcarnationhotels.com/careers/management-programme

If you have any questions related to the programme, please email Beth Breach, Talent Development Officer at bbreach@rchmail.com



TODAY'S : THE DAY

National
Careers
Service

Welcome to the National Careers Service

We provide careers information, advice and guidance. We can help you make decisions at all stages in your career.



The National Careers Service provides high quality, free and impartial careers advice, information and guidance. Our service is available to anyone aged 13+ no matter what stage of the careers journey you're at.

Who is National Careers Service for?

Citizens

We provide anyone aged 13+ with life long careers information, advice and guidance to help you make good career choices, no matter what point of your career journey you're at.

Intermediaries

We provide information for parents, teachers, employers, coaches and advisers to support others in their career journey.

Stakeholders

We work with organisations, employers and professional bodies to promote the importance of up to date careers guidance.

Personalised careers guidance, telephone and web chat support

If you want some extra support on your career journey, you can contact us to speak to an adviser or start a web chat. Trained careers advisers can help you to build your confidence to take the next steps on your career journey.

Our careers advisers will provide you with careers information, advice and guidance that best reflects your needs and circumstances. This doesn't look the same for everyone but may include:

- participation in webinars or group sessions
- signposting towards specialist resources and support
- individual guidance appointments, either online or at a local venue



COMPASS +

WITH THE FREE COMPASS+ TOOL YOU CAN BENCHMARK, MANAGE, TRACK AND REPORT ON YOUR SCHOOL'S CAREERS PROVISION AT INDIVIDUAL STUDENT LEVEL. ONCE POPULATED WITH STUDENT DATA (VIA YOUR SCHOOL'S MANAGEMENT INFORMATION SYSTEM - MIS), COMPASS+ PROVIDES FEATURES THAT ASSIST A SCHOOL TO DO THE FOLLOWING:

MONITORING & REPORTING

- Measure and monitor your careers provision effectively – create detailed reports and data visualisations.
- Assess your school's careers provision against the Gatsby Benchmarks
- Track individual students' careers interests and intended destinations
- Track individual students' actual destinations (what they do for 3 years after leaving the school)
- Download key information into reports, for the following purposes:
 - For analysis and reporting within their school
 - To provide data to local authorities to support them in their statutory duty to record the intended destinations of 16-year-olds.
 - To provide systematic records to each student of the individual advice given to them as recommended in the Gatsby Benchmarks.

STRATEGIC PLANNING

- Plan and track careers activities for individual students
- Be more strategic and targeted – create custom groups, allowing you to target relevant careers interventions to the learners most in need.

EMPLOYER ENGAGEMENT

- Reach and build a wider network – receive relevant recommendations for activities and store your careers partners in one place.
- Input and store details of third-party organisations and contacts that can support their school with careers provision.
- Access the Future Skills Questionnaire (FSQ) [here](#): Help to identify students at risk of NEET



USEFUL LINKS

[**FAQS**](#)

[**WEBINARS**](#)

[**TRAINING**](#)

THE **CAREERS &
ENTERPRISE**
COMPANY



SUPPORTED BY

MAYOR OF LONDON

FUTURE SKILLS QUESTIONNAIRE (FSQ)

THE FUTURE SKILLS QUESTIONNAIRE IS A TOOL TO MEASURE LEARNERS' CAREER-READINESS. FSQ COVERS KEY ASPECTS OF KNOWLEDGE, SKILLS AND ATTITUDES THAT ARE IMPORTANT FOR SUCCESSFUL TRANSITIONS.

SIMPLE DATA INSIGHT CAN SUPPORT YOU TO MAKE TARGETED INTERVENTIONS, EVALUATE YOUR CAREERS PROGRAMME AND IDENTIFY THE IMPACT OF CAREERS EDUCATION IN YOUR SETTING.

Why

- Identify gaps in a school's provision
- Tailor careers activities to individual needs
- Measure progress of a careers programme over time
- The FSQ covers careers knowledge and skills and skills for life and work, with versions tailored for key transition points throughout secondary education and students with SEND



It allows us to see what students are saying, so we can put interventions in place where necessary. FSQ has had a huge impact on our programme.”

Impact Stories

Simon Wareham | Assistant Headteacher
The Value of the Future Skills Questionnaire



STEP 1



Access
Through Compass+ Account

STEP 2



Explain
Ensure students are aware

STEP 3



Complete
Generate unique survey links

STEP 4



Impact
Receive survey analysis

How

- There are five versions of the Future Skills Questionnaire, each tailored to transition points throughout secondary education and students with SEND. We suggest asking students to complete the questionnaire at each of these transition points, allowing you to evaluate and plan your careers programme.
- The Future Skills Questionnaire is available through Compass+, which allows results to be viewed alongside MIS and career activities data.
- The FSQ can be used in a classroom setting. A supervising staff member can provide information on the questionnaire before it is completed and offer support or guidance if needed.

Time

- The questionnaire should not take longer than 15 minutes to complete. Students should complete the questionnaire on their own and will need access to a device with internet, for example a laptop or mobile phone.

Outcomes

- Starting Secondary (Year 7): to find out students' baseline level of knowledge and views at the start of secondary school. This aggregated information could be used to design responsive career programmes.
- Transition to KS3 (Years 8 and 9): to encourage students to think about their strengths and preferences, to make the connection between their GCSE subjects and careers, and to highlight needs for information and guidance.
- GCSE Years (Years 10 and 11): as students make post16 transition plans, to identify those with and without a plan or career ideas, to identify whether students know where to find IAG, and their understanding of selection/recruitment processes.
- Post-16 Study (Years 12 and 13): to support students to make post-18 transitions.

CAREERS HUB. CENTRAL LONDON

Produced by the Central
London Careers Hub

July 2024

E: londoncaers.central@reed.com



Funded by
UK Government

POWERED BY
**LEVELLING
UP**

Reed in Partnership

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THE CAREERS &
ENTERPRISE
COMPANY

