

# CAREERS SPOTLIGHT

**APRIL 2024** Supporting every young Londoner to find their best next step



## THE RACE *for the* FUTURE DIGITAL WORKFORCE

### NATIONAL GRID:

Kickstart a greener future career

### PATHWAYS GUIDE

Now included at the end of this issue!

### INSTITUTE OF THE MOTOR INDUSTRY

Exploring inclusive careers in motoring

### KING'S COLLEGE

Free STEM lectures for students this summer

**CAREERS  
HUB.** CENTRAL LONDON

**ALDI | COGNIZANT | MARRIOTT |  
INSTITUTE OF CODING | AUTISTIC AND OK**

# WELCOME BACK TO CAREERS SPOTLIGHT

Summer term is here!

The Central London Careers Hub team are looking forward to the final term of the 2023/24 academic year, with plenty of industry opportunities for students currently live and in the pipeline.

The spring term saw some incredible employer partnerships deliver for students across the region including visits to the House of Lords, creative arts workshops for students with SEND, a packed National Careers Week schedule and the return of PAL Live! And there's plenty more to come this term.

We hope you find this issue of Careers Spotlight useful and, as ever, please don't hesitate to reach out to your Enterprise Coordinator for any assistance in accessing the opportunities.



# The race for the future digital workforce



Connor Natella

Almost a third of young people are considering a career in digital technology, according to a recent survey by Yonder<sup>1</sup>.

It is, perhaps, unsurprising in a seemingly ever-increasing digital world that our students are eager to take advantage of the promise of the digital revolution. The nostalgic, yet comparatively primitive world of dial-up broadband and Ask Jeeves has given rise to new technologies in AI, digital currencies, and machine learning, and with the Chancellor's comments about wanting the UK to become the 'next Silicon Valley'<sup>2</sup>, swiftly followed by the introduction of a new Department of Science, Innovation and Technology (SIT)<sup>3</sup>, it seems investment in the sector is not about to slow down. But how do we ensure today's students are prepared for this expected labour market boom?

Dinesh Thanigasalam, Enterprise Adviser at the Central London Careers Hub with over 30 years' experience in the digital sector, says students shouldn't be daunted by the pace of change.

"If you think about the original introduction of the PC, getting from there to new iterations, new chips, new software, well that took ages. The productivity just wasn't in place back then. I remember just trying to advocate to my boss, look, we need to have e-mail rather than interoffice memorandums. We'd say 'there's this clever little company called Google, they've just got this really cool search engine' but all of that now has just exploded.



And the more innovation, the more people that are brought into it and the pace of change increases. Now you've got different platforms like Android, iPhone. You have multiple different browsers, you've got multilingual, you've got accessibility. There was a kind of exponential growth from that point, which continues to create new opportunities. Everyone's trying to get the new technology out there all the time, AI, augmented and virtual reality, GIS and so many others, they all interplay with each other, it broadens the options hugely. You'll never be a master of all of them. But what you can do is you could say well, hang on, this thing is something I'm really interested in, and then you could home in on that specific part. That is what I would recommend to a student today."

Almost 6 in 10 young people state they felt a higher level of digital skills would increase their career earnings, with 40% of survey respondents stating 'lack of time' as the main barrier to their development. Rachid Hourizi, Director of the Institute of Coding<sup>4</sup>, said, "Studies have shown that around 80% of jobs now require digital skills and in today's increasingly digital-led economy, having a certain level of tech skills is almost a requirement. Tech-based skills are valued incredibly highly by employers, and this translates into increased remuneration packages."

Burgeoning fields such as EdTech, AI in healthcare and the digitisation of public policy-making support the view that digital advances will have an all-encompassing effect on the wider UK labour market.

So, what would Dinesh's advice be to students about to enter this growing sector? It's simpler than you'd think – employment is still, even in the age of the chatbot, about people.

"It has a lot to do with your own enthusiasm. The more you put in, the more you're going to get out. So even if you just love playing with apps and doing tech-stuff you'll get inside knowledge, then get your formal training, and then combine the two, and that's how you really make it in this industry. There's room in the industry for a whole range of skill sets, whether technical programming, creative skills in designing user-friendly platforms, project management, sales... you name it. You've got to have your own initiative. There's no shortcuts, so you've got to put the effort in. Find something that gives you a spark, play with it, learn as much as you can and put the effort in. Then you'll make it. And that's in any field not, not just IT."

**You can read the full interview with Dinesh on our website.**

1 - [FE News | UK Youth Optimistic About Tech Careers Despite Digital Skills Gap](#)  
 2 - [Britain's Hunt wants London Stock Exchange to become Europe's Nasdaq | Reuters](#)  
 3 - [Department for Science, Innovation and Technology - GOV.UK \(www.gov.uk\)](#)  
 4 - [Upskill or reskill in digital - Institute of Coding](#)

**CAREERS  
HUB. CENTRAL  
LONDON**



**EMPLOYER PARTNER  
OPPORTUNITIES**

# ERIC

## The #1 app for creative career experience

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**Find out more at**  
[www.meet-eric.com](http://www.meet-eric.com)

Welcome to National Grid  
Green Future Work  
Experience 2024!



# GREENER FUTURE

This year we have designed a brand-new bespoke work experience focused on Green Future and Green Skills.

**National Grid is offering Virtual Work Experience to year 12 and 13 students in South London. The [Power Up your Green Career](#) programme aims to support students to apply for apprenticeships directly with National Grid. We would like to invite students to apply for this fantastic opportunity.**

National Grid's London Power Tunnels (LPT) School Engagement programme is an ambitious, five-year programme to work with 100,000 students in London. We want to support young people to understand routes into careers at National Grid, especially those relating to STEM or the green economy, and to give them the skills and knowledge necessary to apply for these roles.

Across the virtual work experience, students will have access to activities to prepare them to apply for opportunities with National Grid. This means that students who have participated will be in a much stronger position to apply directly to apprenticeships with National Grid.

At the end of the week, a small number of students will be offered an in-person work placement with a National Grid department. Only students who have completed the virtual work experience programme will be able to apply for this exclusive opportunity.

Students will take place in a variety of activities, including:

- Panel discussions with members of staff from different National Grid departments, including the communications team, the planning team, engineering team and business admin staff
- A CV and cover letter workshop to develop their application skills
- Mock interview with current members of staff from National Grid
- Interactive activities which are designed to mimic an assessment centre, including quizzes and presentations

The work experience takes place from **Tuesday 9<sup>th</sup> July – Thursday 11<sup>th</sup> July, from 9:30am – 3pm**. It will be held virtually on National Grid's LPT Virtual Work Experience platform and Zoom. Spaces are open to any year 12 and 13 students in the South London boroughs of:

- Bexley
- Greenwich
- Lambeth
- Lewisham
- Merton
- Southwark
- Wandsworth





Apps  
for  
Good

## Inspire the next generation of changemakers!

All young people should be empowered to take action on the things they care about most.

## Two engaging courses: just choose your theme...

Each course follows our 7 session structure and is Skills Builder accredited. Students work in pairs and teams to design and create a prototype app focused on the UN SDGs.

We provide FREE tech innovation courses to schools, giving teachers high-quality, ready-made education content, so young people from all backgrounds can develop computing, digital literacy and essential skills to create a brighter future through technology.

### Computing with a difference

Our introductory computing courses enable students to design and code an app that solves a real-world problem – all within one school term.

- The perfect introduction to computing for KS3/S1-3 students
- Independent thinking around issues young people care about
- Accessible learning resources designed to inspire students
- Step-by-step instructions for students and non-specialist teachers
- Engage with Industry Volunteers for real-world inspiration
- Mapped to UK computing curriculums

“Our students learned so much more than just the technical knowledge required to build a prototype app – they learned how to collaborate more effectively during the design process and how to communicate their ideas to a wider audience.”

Steve Hall, Senior Leader at Life Academy Trust

### Choose either:

- Innovate for Climate Change to design and create an app prototype that supports climate action, focused on one or more of the five climate action goals.
- App for Social Action to design and create an app prototype that supports social action, focused on one or more of the 12 social action goals.

### Coming soon!

AI for Good is a brand new course that will enable students to explore new ways to use AI to improve the quality of people's lives and solve problems that communities face.

### What's the cost?

We're an education technology charity that is proud to partner with leading brands to keep our course content 100% free of charge to schools.

“Before we did Apps for Good, I didn't know I could actually change the world and make it a better place. It had an impact on me. I feel that Apps for Good really changed my mind about technology, helping change the world.”

Ranbir, Student, Kempston Academy



Visit our website or drop us an email to find out more.

[appsforgood.org](https://appsforgood.org)

[education@appsforgood.org](mailto:education@appsforgood.org)



# WE WANT TO MAKE THE CREATIVE INDUSTRY MORE DIVERSE BY SUPPORTING YOUNG PEOPLE WHO ARE UNDERREPRESENTED.

We believe without diversity, life would be a very boring place, this would be the same for the workplace. Our differences help to generate better ideas, conversations, outcomes and challenges, enabling us to continually grow and learn.

Our non-profit Academy has devised a 360 approach to help raise awareness of the creative industry by bridging the gap between education and the real world.

By empowering young people through a range of initiatives such as mentoring and online webinars, we can help kick start their creative careers. We also support educators and corporations through skill development workshops.



## OUR PROGRAMMES



### Coffee Club - speed mentoring

1-2-1 inspiring conversations with an industry professional. Gain a unique insight into the real working world, including a professionals' role, journey and opportunity to ask for career advice



### Kickstart - 12 week employability course

A taste of the Creative, Brand and Design Industry. Delivered through live workshops, networking opportunities, a dedicated mentor and real life work experience. Gain inspiration, industry insight and practical skills needed to progress into entry-level opportunities further learning



### School career talks & workshops

Industry awareness building talks offering an introduction to the creative industry. Providing up-to-date information, highlighting the various sectors and opportunities



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Warehouse Apprenticeship

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EMPLOYERS**  
2022-2023



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\*\*for those on the Store Management Apprenticeship



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# HYBRID WORK EXPERIENCE WITH COGNIZANT.

Cognizant's "Your Digitech Future" work experience program aims to inspire and educate Year 12 students about the diverse careers available in the digital and technology sector. This hybrid program combines in-person and virtual experiences, providing students with valuable insights and skill-building opportunities.

As a Work Experience Participant, you will actively engage in a dynamic learning environment, exploring the exciting world of digital and technology careers. You'll have the opportunity to interact with industry professionals, gain practical knowledge, and develop essential skills.

**By the end of the program, participants will:**

- Explore Career Opportunities: Gain awareness of various career paths within the digital and technology sectors.
- Learn from Role Models: Be inspired by diverse role models and success stories in the industry.
- Understand Technology Careers: Demystify technology roles and understand their significance across different industries.
- Develop Skills: Engage in skill-building sessions and tasks.
- Network: Connect with peers and Cognizant professionals to enhance networking skills.

**Program Details:**

Duration: 1st week of July 2024 (1st July - 5th July)

Time: 10:30 am - 3:30 pm daily

**Location:**

Monday: Virtual

Tuesday: In-person at Cognizant Liverpool Street, London office

Wednesday: Virtual

Thursday: Virtual

Friday: In-person at Cognizant Liverpool Street, London office



cognizant





# THE HOME OF FASHION'S NEXT GENERATION

Kickstart your career in fashion with the Fashion Retail Academy. Specialising in fashion retail, we offer a wide variety of courses including fashion management, design and marketing.

Our courses range from 36 weeks to 3 years, offering an accelerated route into the fashion industry. Choose from specialist diploma courses, undergraduate degrees, online courses and apprenticeships.

All of our Level 2 and Level 3 courses are fully funded for 16-18-year-olds, ideal for students after GCSEs. Our Level 3 qualifications are the equivalent of A Levels and are worth up to 168 UCAS points!

For students aged 16-18, we offer:

**LEVEL 2 FASHION RETAIL**

**LEVEL 3 FASHION RETAIL**

**LEVEL 3 FASHION DESIGN**

**LEVEL 3 VISUAL COMMUNICATIONS & STYLING**



Scan the QR code to find out more about the courses we offer for students 18+ (including Level 4 and degree courses) and further information on our 16-18 courses.

## ELECTRA HOUSE

We will be moving to our new campus, Electra House, in September 2024 so that we can provide bigger and better specialised creative, learning and communal spaces for our students.



## CONTACT US

info@fashionretailacademy.ac.uk | 020 7307 2345

Attend one of our open days!

Check our website for details: [fashionretailacademy.ac.uk](https://fashionretailacademy.ac.uk)

# Driving Dreams

## Exploring Inclusive Careers in the Motor Industry for Young People with SEND



**JOIN US FOR DRIVING DREAMS, WHERE WE'LL EXPLORE COOL CAREER OPPORTUNITIES IN THE MOTOR INDUSTRY FOR YOUNG PEOPLE WITH SEND WITH THE IMI**


**Date:** Wed Apr 24 2024


**Time:** 13:30 - 14:30


**Location:** Online


### **Unleash the Power of Possibilities in the Motor Industry with the Institute of the Motor Industry (IMI)**

Are you a young person with Special Educational Needs and Disabilities (SEND) aspiring to explore exciting career paths in the motor industry? Join our live Careers Online Webinar, presented by the Institute of the Motor Industry (IMI), where we're breaking barriers and opening doors to inclusive opportunities for all!


 **Diversity in the Driver's Seat:** At the IMI, we believe that talent knows no bounds. Discover firsthand the wide range of careers within the motor industry, from mechanics and engineers to customer service and management. Our webinar showcases inspiring individuals who have overcome challenges and thrived in their careers, proving that diversity is our strength.


 **Inclusive Education Pathways:** Learn about accessible educational pathways provided by the IMI, ensuring that young people with SEND have the support they need to excel. From tailored training programs to apprenticeships and certifications, we're committed to creating an inclusive environment that fosters growth and success.


 **Connect with Industry Professionals:** Engage with accomplished professionals from the motor industry who have experienced success while embracing diversity. They will share insights into their journeys, providing valuable advice and inspiration for young talents with SEND.


 **Interactive Q&A Sessions:** Have burning questions about pursuing a career in the motor industry with SEND? Our live Q&A sessions offer a platform for students, parents, and educators to get answers and gain a deeper understanding of the opportunities available.

### **Who Should Attend:**

 **School Careers Teachers:** Gain insights into how you can guide and support students with SEND in exploring fulfilling careers in the motor industry.

 **Parents of Home-Educated Students:** Discover the resources and pathways available for home-educated students with SEND to thrive in the dynamic world of the motor industry.

 **Young People with SEND:** This is your chance to dream big, explore possibilities, and kickstart your journey towards a rewarding career in the motor industry!

Don't miss out on this unique opportunity to empower young minds and redefine what's possible in the world of automotive excellence. Register now for "Driving Dreams" with the Institute of the Motor Industry – where every dream has the potential to hit the road! 





# STEM Lectures for Schools

## KING'S COLLEGE LONDON: STEM LECTURES

### About the programme:

Are you interested in STEM (Science, Technology, Engineering & Mathematics)? Do you want to hear from scientists and engineers doing cutting-edge research? Then come along to our monthly STEM Lectures for Schools!

The fascinating topics covered in these talks will take you beyond what you're taught in the classroom, showcasing just some of the ideas you might study in a STEM degree at university.

At each event, a different speaker will highlight the ground-breaking work they do here at King's, as well as exploring their personal journey in STEM. We look forward to welcoming you, and hope these talks help you find your future in STEM.

These events are designed for students aged 16+, but younger students are also welcome. Bookings can be made by schools for a class/group or by individual students attending alone or with family/friends. Group bookings are initially limited to 30 students per school.

### Live Events:



**Discovering planets, stars and galaxies**  
 23 April 2024, 16:00 to 18:00  
 Journey outside our galaxy and beyond with Dr Jeff Grube



**Fairytales of AI and cybersecurity**  
 21 May 2024, 16:00 to 18:00  
 Delve into high-tech topics using folk stories, with Professor Luca Viganò



**How music can help your heart**  
 19 June 2024, 16:00 to 18:00  
 Explore how music affects our bodies, with Professor Elaine Chew



**The mathematics of paper**  
 26 June 2024, 16:00 to 18:00  
 Discover maths hiding in a sheet of paper, with Dr Katie Steckles

Events run on term-time weekdays just after school, from 16.00-18.00 in person at King's Strand Campus. All events are free to attend, and complimentary refreshments will be served at the start of the event.

This programme is organised by the Faculty of Natural, Mathematical & Engineering Sciences and will feature speakers from our five departments: Chemistry, Engineering, Informatics, Mathematics and Physics.





# STEM WORK EXPERIENCE WEEK 2024

Are you a Year 10 student and interested in STEM? Then apply to take part in our work experience week, running from Monday 8 – Friday 12 July 2024! You'll spend a week in the Faculty of Natural, Mathematical & Engineering Sciences (NMES), exploring different STEM topics and meeting a wide range of scientists and engineers.

The STEM work experience week runs from Monday 8 – Friday 12 July 2024, based on the Strand Campus. Lunch will be provided every day free of charge, but participants are responsible for arranging and covering the cost of both their own transport to and from the campus, and any accommodation required.

You will start the week with a general introduction, before spending time with each of the five departments in our faculty: Chemistry, Engineering, Informatics, Mathematics and Physics. You will get the chance to visit laboratories, talk to scientists and engineers, and get stuck into interactive STEM workshops.

You will then be set a 'design challenge', working in a team and using different aspects of what you have discovered in the week to come up with a creative solution to a real-world problem. You will end the week presenting your work as a poster to the rest of the group, as well as staff from King's College London, your teachers, parents/carers and more. We hope that this week will give you a broad view of the range of STEM careers available, and the diversity of people who work in a university like King's. We also hope to highlight the skills needed to study a STEM degree at university, and what this experience could be like.

**You must be able to attend all five days of the programme, from Monday 8 – Friday 12 July 09.45 – 16.00. This is not a residential programme - participants need to travel to and from the King's College London campus every day.**





# MATHEMATICS TEACHERS' CONFERENCE 2024

Join us at the annual King's Mathematics Teachers' Conference for a day of exciting speakers and discussions on supporting and engaging pupils in the maths classroom and beyond. Due to the success of previous events, we are expanding the event to a full day for 2024.

This in-person event in central London is open to mathematics teachers from London and beyond, as well as graduate students interested in maths education. This is an opportunity to discuss teaching best-practice with peers from across London, and also learn from academic staff from the Mathematics department here at King's. If the conference is over-subscribed, we will prioritise places to maths teachers at schools that meet the following criteria:

- State secondary school or college
- Non-selective secondary school, or sixth form college
- Higher proportion of students eligible for Free School Meals

10:15 - Registration

10:30 - Welcome, housekeeping & Icebreakers

10:50 - Talk: [Dr Natalie Evans](#)

11:35 - Discussion: Dan Abramson, Professor of Practice

12:30 - Talk: [Dr Lassina Dembélé](#)

13:15 - Lunch

14:00 - Registration

14:10 - Talk: speaker [Dr Dominic Yeo](#)

14:55 - Discussion: [Dr Asuka Kumon](#)

15:50 - Networking and [exhibition visit](#)

16:30 - Keynote talk and Q&A: [Dr Katie Steckles](#)

18:00 - Event finishes





# Bedfont Sports FC Academy Kingston College

AGES 16-19



Our Academy bridges the gap between grassroots youth football and men's semi-professional football and beyond – with a track record of past students now pursuing their footballing dreams!

SCAN TO FIND OUT MORE



Academy players have access to the following:

- Professional coaching
- 2 ½ hour training sessions twice a week
- Evening matches under floodlights or Wednesday daytime matches
- Excellent training and match day facilities
  - Free college gym membership
  - Nutrition plans
  - Pre-season training

We compete in the following competitions:

- Isthmian Youth League (u18 squad)
- Tactic League system (u19 squads)
  - F.A. Youth Cup
  - Middlesex Youth Cup
  - Isthmian Youth Cup
  - Tactic League Cup
- British Colleges Regional and National Competitions

**INTERESTED IN ATTENDING THE NEXT TRIAL?**  
Please email: [charlie.croydon@stcg.ac.uk](mailto:charlie.croydon@stcg.ac.uk)



A FEW OF OUR SUCCESSFUL PLAYERS FROM PREVIOUS YEARS



DOM DWYER

Spurs/Rangers City  
Oxford City



JOE EDWARDS

Asst. 1st Team Manager Chelsea FC  
Asst. 1st Team Manager Everton FC



JOE ARBO

Charlton Athletic FC  
Rangers FC



LYLE TAYLOR

AFC Wimbledon  
Charlton Athletic FC



Have you  
ever thought  
about a  
career in  
museums?

Are you  
in Years 10-13  
and living in  
London?

## Museum of London Careers Insight Day

The Museum of London is excited to run a Careers Insight Day during May half term. This will showcase the different jobs in a museum and help you explore all the opportunities available.

Come along to take part in workshops, see behind the scenes, get hands-on with our objects and speak to staff about their roles.

**When: Wednesday 29 May 2024, 10am – 4pm**

**Where: Museum of London, 150 London Wall, EC2Y 5HN**

If you are interested in applying, please complete the form using the link below by 26 April 2024.



Supported using public funding by  
**ARTS COUNCIL  
ENGLAND**



# GoodWork

Your career starts here.

## The GoodWork Programme

### ABOUT THE PROGRAMME

The GoodWork Programme offers you the opportunity to kickstart your career and access the training, support and community you need to be successful.

We provide extensive training, one-to-one support and access to fairly paid opportunities with our network of partner employers over a six-month programme from June to December 2024.

All our partner employers pay a London Living Wage and we'll do everything we can to support you to land a great role during your time with us. You can read some amazing success stories from our programme graduates, like Razz and Aroma.

It's a big commitment, but a rewarding one that will help you grow your skills and confidence - and get your career started.

### WHO IT'S FOR

Our programme is for young people in London who have left education and need support navigating the world of work.

If you're struggling to get your career started, because you don't have the experience or academic background many employers look for, this might be the programme for you.

To be eligible for our programme, you must be from a lower socioeconomic background and aged 18-25 on 1 June 2024.

You should be interested in a "professional" job or apprenticeship, that might be in marketing, tech, consulting, finance, sales, operations, law or many other areas.

You don't need any qualifications or experience to apply. We're looking for potential and motivation, that's it.

### HOW IT WORKS

If you get a place on the programme, you'll start with in-person training alongside around 20 other young people who are going through the process together.

Depending on your needs, you'll attend between 5 and 15 days of training. If you're currently employed, we'll work with you to ensure you're able to take part.

Our partner employers interview directly from our training programme and you may be offered a full-time role very quickly. If not, you'll continue to be supported to find the right role for you, both through direct opportunities with our partners and with help applying to roles that you're interested in.

Whether you land a job right away or not, you'll have a mentor, direct support from GoodWork and regular training with the full cohort.

**Applications to our programme are open now and close at 12pm (midday) on Monday 22 April 2024.**

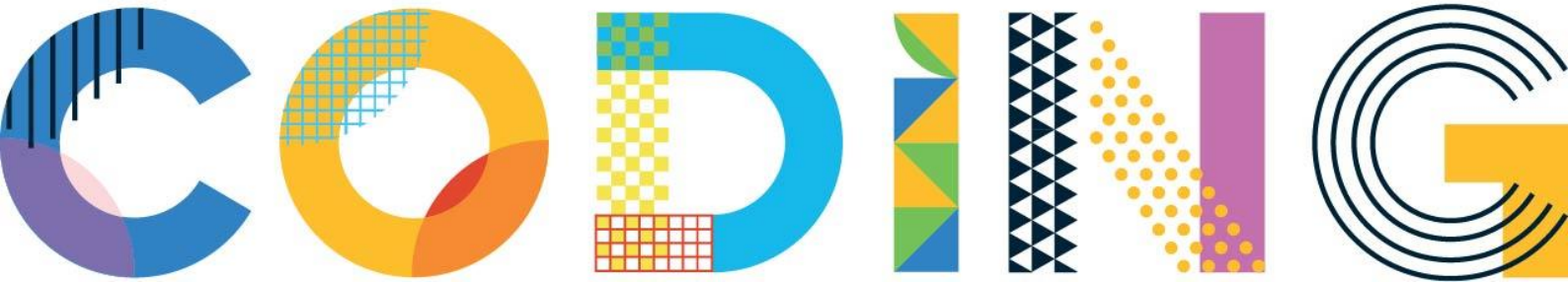




# /It's time to CTRL Your Future

With the IoC, you can challenge your perceptions of the digital sector and reboot the system. Because regardless of who you are or where you come from, digital has a place for you. Whether your passion lies in gaming, fashion, activism or beyond, we're on a mission to show the exciting opportunities to get involved in the digital industry.

# institute of



We've teamed up with some of the digital industry's trailblazers to showcase inspiring examples of people shifting the dial on diversity in this field. Our trailblazers are a group of creators and change-makers who are making digital inclusive for all and restarting the system along the way.

Find the digital course for you

As part of this award-winning campaign, we've rolled out events, panel talks, workshops and short films – showing the real, accessible opportunities in digital and calling for more people like you to get involved in digital via higher education. And we have some exciting things coming up in the future.



Once you have made the decision to pursue digital, we can help you. We offer a flexible and exciting range of digital skills courses that will give you the skills you need for today's jobs.





## SUMMER ACADEMY

### A VIRTUAL LEARNING SERIES DESIGNED FOR SCHOOL STUDENTS

The Summer Academy is Morgan Stanley's webinar series designed for students in Year 11-13. We're looking for inquisitive minds who are interested in gaining an understanding of Morgan Stanley, the industry and key topics through a series of tailored modules. Students will have the opportunity to sign up to the following modules:

- **How Money Works**  
31 July 10:30 – 11:30 BST
- **Morgan Stanley Newsroom**  
07 August 10:30 – 11:30 BST
- **How will They Remember You? Simple Steps to Making a Positive Impact**  
14 August 10:30 – 11:30 BST
- **A Mind of Your Own: Using Critical Thinking to Add Value**  
21 August 10:30 – 11:30 BST
- **Starting a Career at Morgan Stanley**  
27 August 10:30 – 11:30 BST
- **Write your CV with Morgan Stanley**  
29 August 10:30 – 11:30 BST

### How to Apply:

To find out more about Morgan Stanley please visit our website [here](#) and to apply for Summer Academy please register below. Students will be required to answer a short written motivational question as part of the application process. Parents, teachers & carers are welcome to attend alongside their children or students.

**Eligibility Requirements:** Open for all students in Year 11-13

**Application Deadline:** Please complete and submit your application by 23:59pm on Sunday 23 June using the QR code or following the link.



**REGISTER**



# THE RED CARNATION HOTEL COLLECTION

## BE PART OF SOMETHING EXTRAORDINARY



### NON-GRADUATE MANAGEMENT PROGRAMME

This is an 36-48 month programme, open to ambitious individuals, who are wanting to pursue a long-lasting career in hospitality and become our future leaders. It is designed for someone with no particular qualifications and minimal experience, to give them the foundation of knowledge and skills to kick start their career in the industry.

Once again, in 2023 we have been recognised with a Princess Royal Training Award for our hugely successful Management Programme, which has a track record in developing people and getting them 'management ready' in both the company and sector.

Red Carnation Hotels are a family run and owned collection of 18 award winning hotels in the UK, Guernsey, Ireland, Edinburgh, Switzerland, South Africa, and Botswana.



#### Highlights at a glance:

- Rotational programme in Rooms Division and Food & Beverage departments
- Mentoring support from Senior Management
- Project work
- Direct access to our CEO, Jonathan Raggett
- Optional rotation in central departments

To apply online visit:

[redcarnationhotels.com/careers/management-programme](https://redcarnationhotels.com/careers/management-programme)

If you have any questions related to the programme, please email Beth Breach, Talent Development Officer at [bbreach@rchmail.com](mailto:bbreach@rchmail.com)



# MEET THE UNIVERSITY OF BEDFORDSHIRE IN LONDON

**Tuesday 9th April - Croydon**

**3pm to 7pm** - Drop in for applicants  
and enquirers

**5pm to 6pm** - Student Finance Talk

**CROYDON**



**Wednesday 10th April - St Pancras**

**3pm to 7pm** - Drop in for applicants  
and enquirers

**5pm to 6pm** - Student Finance Talk

**ST PANCRAS**



University of  
Bedfordshire



# LSA X SISTER

**Join us to learn more about  
the screen industries!**

Wednesday 1st May 2024  
2pm - 3pm

SISTER, 17-18 Hayward's Place,  
Clerkenwell, EC1R 0EQ

*RSVP [here!](#)*

*Any questions please email  
[clarice.hellyer@lsa.ac.uk](mailto:clarice.hellyer@lsa.ac.uk)*

# CAREERS SESSION

**I'm a Scientist**  
Get me out of here

# I'M A SCIENTIST, GET ME OUT OF HERE IS AN ONLINE ACTIVITY WHERE SCHOOL STUDENTS GET TO MEET AND INTERACT WITH SCIENTISTS. IT'S A COMPETITION BETWEEN SCIENTISTS, WHERE THE STUDENTS ARE THE JUDGES.

Students challenge the scientists over intense, fast-paced, online live chats. Then they ask the scientists all the questions they want to, and vote for their favourite scientist to win a prize of £500 to communicate their work with the public.

## 1. Give context to your teaching

The *I'm a Scientist* activity shows students real-life applications of their classroom studies.

*"I would like to do this year-round, in all science lessons, across the school"*

– Laurette, Teacher

## 2. Give all students an equal voice

The text-based platform supports **all** students in having a voice, and asking the questions that interest them.

*"... scientists in the classroom is good but you don't have 100% engagement. I'm a Scientist takes that away: everybody's got questions"*

– Amanda, Teacher

## 3. Bring careers into the curriculum

Students get personalised careers advice from professionals in different workplaces with different career paths.

*I'm a Scientist meets 6 of the Gatsby Good Guidance Benchmarks.*

## 4. Support students' science capital

The activity introduces students to science professionals with whom they share personal interests and opinions.

Students make connections between science and their own lives, helping them see that science, and by extension, a science-related career, could be for 'someone like me'.



The London District Army Engagement team would like to invite you to the



**When:** Thursday 16<sup>th</sup> May

**Where:** Lord's Cricket Ground, NW8 8QN

**What:** 3 T20 matches (20 overs per team, per match)

Army men v Navy men

Armed Forces women v the MCC women

Army men v RAF men

**What time:** arrive 0915-0945 (first match 1000), event finishes 1930.

**What else is included:**

Visit to the Lord's Cricket Ground Museum

Opportunity to meet soldiers.

Find out about sporting & career opportunities in the Army

**How much:** FREE

**Other Information:**

No requirement to stay all day.

The final match of the day, commencing at 4.30pm after tea, will determine the winners of the Men's Inter Services T20 Competition.

The best of the Armed Forces women will be taking on an invitation XI of women from the Marylebone Cricket Club (MCC).

**Food:** Catering outlets are available at Lord's, but packed lunches are recommended.

**Transport:** nearest tube, St John's Wood. Parking on site is not available.

**RSVP:** Please register your interest in attending with WO2 Katherine Robinson, [Katherine.robinson791@mod.gov.uk](mailto:Katherine.robinson791@mod.gov.uk) Full details will be sent out before the event.

# Autistic and OK



Download the free Autistic and OK toolkit  
and start your school's journey today.

[ambitiousaboutautism.org.uk/autistic-and-OK](https://ambitiousaboutautism.org.uk/autistic-and-OK)



## The programme

Everyone should be able to feel OK at school, but we know this isn't the case for many autistic pupils.

**Four in five** autistic young people have experienced mental health issues, yet only **10 percent** feel comfortable reporting this to professionals.



We created the Autistic and OK programme to empower autistic pupils to take control of their own mental health and wellbeing, understand themselves and feel OK.

Our comprehensive, free toolkit enables secondary schools to run a peer-led programme for autistic pupils, alongside additional resources to build a whole-school community of autism understanding and acceptance.

"I felt like I belonged in the group. I felt a part of it because it was run by people who are like me."

Year 8 autistic pupil



## Led by autistic young people

- Autistic pupils in years 10 to 13 will facilitate peer-led sessions for younger autistic pupils on the topics of anxiety, depression, OCD and bullying, with support from school staff.
- Our resources have been developed alongside autistic young people aged 16-25.
- Sessions will provide knowledge and ways to support mental health and wellbeing, specifically tailored to the needs of autistic pupils.

"I liked that I could speak with an older autistic student, instead of an adult. She really gets it because she has autism too."

Year 8 autistic pupil

"I saw myself in the students, it was reassuring and something I wish I had during secondary school."

Sixth Form autistic pupil



By taking part in the Autistic and OK programme you will:

- ➔ Equip autistic pupils with the tools and techniques to manage their own mental health and wellbeing.
- ➔ Help prevent autistic pupils in secondary schools from reaching crisis point with their mental health.
- ➔ Build knowledge, awareness and acceptance of autism and mental health in your school community.

Find out more about the programme.  
[ambitiousaboutautism.org.uk/autistic-and-ok](https://ambitiousaboutautism.org.uk/autistic-and-ok)

## Approved by experts

We consulted and collaborated with experts to develop this informed intervention, ready for schools to deliver with confidence. Our programme has been developed alongside:

- A clinical psychologist
- A SENCo consultant
- A training consultant

"It was nice to know that we'd have adults who were there to help us if we needed any help. It was also nice to know that we wouldn't have to rely on our own information and we would have help sheets to guide us through the session."

Sixth Form autistic pupil

"I learned about depression and some ways that I can help myself with this. We talked about masking as well."

Year 7 autistic pupil





**“I would definitely recommend getting involved. It has been really powerful seeing the facilitators take a lead role and being really committed to the programme and building relationships with younger students and finding a community within our school community.”**

School  
programme lead

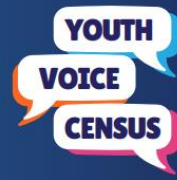
**“The whole toolkit is really easy to use. The assemblies were brilliant, and great conversation starters for staff and students around our knowledge, understanding and acceptance of autism.”**

School programme lead

**Download the Autistic and OK toolkit and start your school's journey today.**  
**[ambitiousaboutautism.org.uk/autistic-and-OK](https://ambitiousaboutautism.org.uk/autistic-and-OK)**



YOUTH EMPLOYMENT UK



# YOUTH VOICE CENSUS 2024

Share your voice.  
Help change the future.

#YouthVoiceCensus  
#AddYourVoice



## THE LARGEST YOUTH VOICE SURVEY IS OPEN AND WE ARE READY TO HEAR YOUR VIEWS AND EXPERIENCES OF BEING A YOUNG PERSON IN THE UK.

This is your chance to share how you feel about where you live, work, study. What is really working for you right now and what could support you better in the future.

Open until 7th June to all 11 - 30 year olds in the UK - don't miss your chance to be heard!

The Youth Voice Census Is Supported By



# CAREERS HUB. CENTRAL LONDON

Produced by the Central  
London Careers Hub

April 2024

E: [londoncaers.central@reed.com](mailto:londoncaers.central@reed.com)



SUPPORTED BY  
**MAYOR OF LONDON**

THE **CAREERS &  
ENTERPRISE**  
COMPANY



# next steps in london

## Next steps

Training & Qualifications Guide  
for young people, careers  
professionals, teachers and  
parents/carers.



# Welcome

Welcome to *Next Steps in London* – a guide to support choosing your best next steps into the world of work, brought to you by the four London Careers Hubs. This guide provides information on the pathways and routes available as you move through education and training into employment.

For many young people, thinking about the next steps can be a daunting task. This guide will help to provide clear information on the pathways and routes to get to where you want to be. As well as supporting young people to understand the full range of qualifications and training available to them, this guide can also be used by careers professionals and teachers in schools to comply with the Provider Access Legislation that came into force January 2023 and to support delivery of impartial careers guidance to their students. We also hope the guide will be a useful resource for parents and carers to support their young people with decisions around their best next steps.

We believe it is important to make sure pathway information is clear and accessible to help our young people make informed decisions about their options and routes through education and training into employment. We are delighted as the London Careers Hubs to have collaborated on this guide and hope that it helps to explain the landscape by providing clear information so that you can make informed decisions on the best route for you.

“

***For many young people, thinking about the next steps can be a daunting task. This guide will help to provide clear information on the pathways and routes to get to where you want to be.***

”



**Aarti Jaswal**  
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(West London)



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Strategic Hub Lead  
(South London)



**Tracy Eve**  
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# next steps in london

October 2023

Published by London Careers Hub

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Visit our hub pages for more information of the work we do:



[Central London Careers Hub](#)



[East London Careers Hub](#)



[South London Careers Hub](#)



[West London Careers Hub](#)

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About

This is a free publication published by Careermap Ltd for the London Careers Hubs. It is designed to help young people understand the range of pathways available across London and provides a list of free downloadable resources.

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Within this guide we have made recommendations of what we believe to be reliable sources to help you to find further information about careers, however all these organisations have not endorsed this guide.



## Contents

- 5 Do you know your levels?
- 6 What are your options?
- 7 Supported Internships
- 8 T Levels
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- 11 A Levels
- 12 Foundation Courses
- 13 Vocational Courses
- 14 Skills Bootcamps
- 15 Useful Links



Created in collaboration with the London Careers Hubs, Start in London will help you explore the local career and education pathways to plan for your future.

Start in London will help you to:

- ✔ Build confidence and be inspired about your future
- ✔ Use real-world labour market information to aid career planning
- ✔ Help you to make more informed choices
- ✔ Allow you to access a variety of resources and opportunities
- ✔ Connect you with potential future employers

By exploring trusted and up-to-date labour market information, you will find out about projects and employers who are creating jobs, as well as the key industries and the opportunities they have to offer.

Students can create a personal digital profile where you can capture your career interests and education plans. You can also record your participation in projects, programmes, and activities in your Start locker, which you can refer back to when writing CVs and applications for key transition points.

Start your journey today, search [london-lmi.startprofile.com](http://london-lmi.startprofile.com)

Start in London has been created in partnership with



# London Career Hubs

## FOUR SUB-REGIONAL CAREERS HUBS



Central London



East London



West London



South London



# next steps in london

## What are your options?

The options shared in this Directory offer information for everybody, whatever you want to do and whatever your starting point.



Supported Internships

T Levels

Apprenticeships

Inclusive Apprenticeships

A Levels

Foundation Courses

Vocational Courses

Skills Bootcamp

There are a variety of progression pathways you can take to build your career. Different pathways suit different people and what is great is that you can choose the best route to achieve your goals. An example of this is that you can take BTEC's, T Levels and/or A levels to progress to University to get a degree or you can take the apprenticeship route which allows you to work and study at the same time.

# Supported Internships

Supported internships are a structured, work-based study programme for 16 to 24-year-olds with SEND, who have an Education, Health and Care Plan (EHCP). The core aim of a Supported Internship study programme is a substantial work placement, facilitated by the support of an expert job coach.

The job coach provides in-work support that tapers off, if appropriate, as the supported intern becomes familiar with their role.



**16-24**

with an EHCP

**70%**

in workplace



Develop key skills



Progression into  
paid employment



Progression  
pathways



Supportive job coach



Full time



1 year



Build confidence

# T Levels

A new range of qualifications, Technical Levels (T Levels) are a practical, employer-led alternative to A Levels, designed to get students work ready.

## Structure of a T Level

A technical qualification, which provides:

- An opportunity to go directly into skilled employment
- Core theory, concepts and skills for a specific area of industry
- Specialist skills and knowledge for an occupation within a certain sector i.e. construction and the built environment
- An industry placement with an employer



Get work ready

24

courses by 2023



Level 2 maths and English

80%

Study

20%

Work



Alternative to A-Levels

1 T-Level = 3 A-Levels



Designed by employers



45 day industry placement



Progression options

# Apprenticeships

An apprenticeship is a real job, with a real employer, where the apprentice will both work and study, learning new skills and knowledge towards the apprenticeship standard.

## Apprenticeship benefits

Apprenticeships are an exciting paid option for anyone wanting to gain experience, upskill or change career because they offer the chance to earn a wage whilst they work and study.



Employed



Paid a salary



Contract

80%  
Work

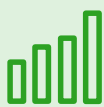
20%  
Study



Typically  
1-4 years +

600+

Apprenticeship  
routes



Level 2 -  
degree level



Industry  
specific



Real job = real  
responsibilities

# Inclusive Apprenticeships

The same as an apprenticeship with additional support for the apprentice if they are aged between 16 – 24 and have an Education, Health and Care Plan (EHCP).

An apprenticeship is a real job, with a real employer, where the apprentice will both work and study, learning new skills and knowledge towards the apprenticeship standard.



For these apprentices, exemptions are in place for the regular apprenticeship English and Maths minimum requirements.



Employed



Paid a salary



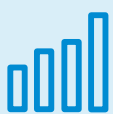
Contract

80%  
Work  
20%  
Study



Added support

600+  
Apprenticeship  
routes



Level 2 -  
degree level



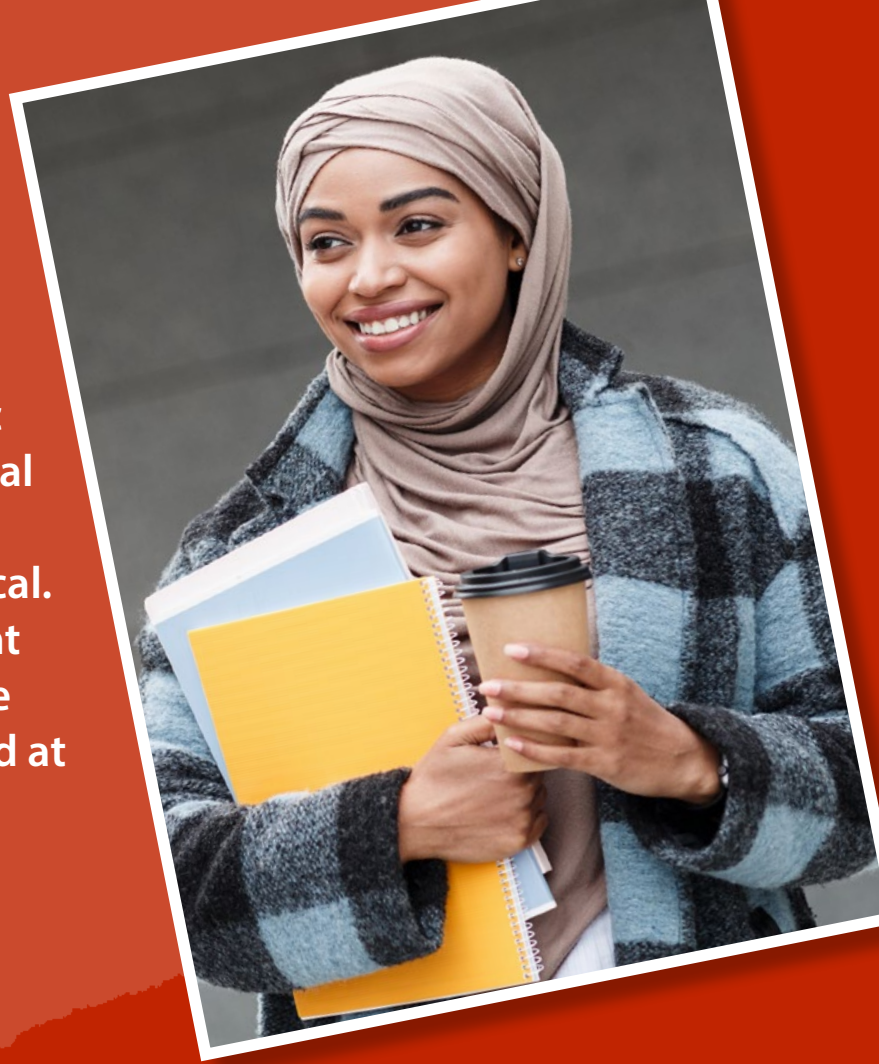
Typically  
1-4 years +



Real job = real  
responsibilities

# A Levels

Short for Advanced Level, A Levels come after GCSEs. They usually focus on academic subjects, compared to vocational qualifications like BTECs and T Levels, which are more practical. There are more than 40 different A Level subjects on offer – some will be subjects that you studied at GCSE and others may be new.



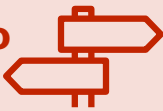
Recognised internationally



2 year course of study

16+  
year olds

Route to higher education and apprenticeships



Earn UCAS points



Level 3 qualification



Range of subjects



Progression options



A range of environments

# Foundation Courses

A foundation course will help you build your confidence and improve your knowledge and skills. Study can be undertaken at college or with an independent training provider. You can study a range of subjects, or you may choose to focus on one subject to give you an insight to a specific subject area or course. These courses prepare you for further study or employment.



Wide range of courses



CV writing



Progression options

**16+**

year olds



English & maths

Entry  
Level 3  
to  
Level 1



Interview  
techniques



Boost your  
confidence

**16-19**

Full time courses

# Vocational Courses

A programme of study which has a focus on practical work, for example BTECs. These courses provide you with a particular skillset required for entry into different types of jobs. These courses are offered by a range of settings such as schools, colleges and independent training providers and can lead to further study or entry into employment.



**Focus on practical work**



**Progress to further study**



**Gain transferable skills**



**Learning in real situations**



**Gain an L2 or L3 qualification**



**Progress to skilled employment**



**Develop skills and knowledge**



**Meet the needs of employers**

**Some L3 quals attract UCAS points**



# Skills Bootcamps

Skills Bootcamps are free flexible courses of up to 16 weeks for people looking for a new role or job opportunity.

A Skills Bootcamp could be for you if you are:

- Interested in progressing further in your current sector
- Interested in changing jobs or exploring a new industry
- Currently employed or self-employed
- Recently unemployed



up to

**16**

weeks

over

**100**

courses

**19+**

year-olds



digital skills



technical skills



green skills



HGV driving licence



Improved Skills



Flexible

To apply or find a Skills Bootcamp [Click here](#)

# Useful Resources

[London LMI](#)

[UCAS Apprenticeship Platform](#)

[Find a T Level](#)

[Apprenticeships](#)

[Not Going to Uni](#)

[Careermag for Parents, Carers and Guardians](#)

[Careermag for School Leavers](#)

[Amazing Apprenticeships](#)

[Technical Education Resource](#)

[What qualification levels mean](#)

[Careerpilot - Qualifications](#)

[Provider Access Legislation](#)

[Promoting all Pathways CEC Resource Directory](#)

[International Baccalaureate \(IB\)](#)

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