

# **New Woodlands School**

## **Remote Education (September 23)**

The purpose of document is to provide an explanation as to what students, parents and carers should expect during periods of school closure or student isolation relating to coronavirus (COVID-19).

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Assuming that most students are in school when your child is isolating, the first requirement is that your child has access to education. If your child is at home and the majority of the children are in school we will deliver learning co ordinated by their form tutor by paper booklets, Purple Mash on line platform, Lexia, Maths Whiz and/or assignments on Microsoft Teams ( TEAMS)

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do if learning is taking place within the school building. This may be delivered in a slightly different way but over the week your child will access all subjects. In the Primary Phase they will follow the usual timetable for the week but in the Secondary Phase your child will access the remote learning timetable

## **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote live teaching, independent work and on line platforms ) will take students broadly the same number of hours each day as if they were in school.

## How will my child access any online remote education you are providing?

For the Secondary Phase we use the remote learning platform Microsoft Teams. This is where all live lessons and lesson materials will be provided. This is also where students will be asked to submit their work. Other resources will be signposted by teachers during their lessons. The secondary pupils are also using Lexi and Maths Whiz to support their learning.

In order to offer bespoke education the Primary phase deliver any on line learning through Purple Mash which is a user friendly platform where your child can access the assignments uploaded by their teacher

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have issued laptops to students eligible for Pupil Premium funding in the first instance. Laptops are lent to students assessed to have the greatest need, for example, those students who are working towards formal qualifications this year. We are working towards providing laptops, on a short term basis, for other students in need, who are not working towards formal qualifications this year. We have also provided instructions as to how TEAMS can be accessed via other devices such as Xbox and PS4/5. We can supply keyboards for pupils if required

Books, paper and folders are available for collection from school for students who do not work on a laptop/PC/Mac book and where they cannot provide these materials for themselves.

Where remote learning at home is difficult for any reasons, and where appropriate risk assessments have taken place, students will be invited to work in school where they will have access to IT facilities and support.

Through all these approaches, we expect that all students are able to access, complete and submit their work.

## How will my child be taught remotely?

If the teacher is well; either at school or isolating at home, students in the Secondary Phase will receive live teaching via TEAMS. Teachers may use a range of resources, as they would do as would be the case if student learning was taking place in the school building. Breakout rooms may be used (within TEAMS) for some students.

In the Primary Phase pupils will receive a range of ways through Purple Mash Platform and paper booklets posted weekly

## What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Your child should follow their timetable which will be sent to parent via email. They will need a table to work at and access to ICT if possible .

Your child should have the basic equipment for learning, such as pens and paper. Families who need support to provide these should notify the school so we can post these resources home

Parents/carers should encourage their children to let their teachers know when they need extra help, using Teams/emails/phoning the school/class teacher contact and ideally in the lesson itself.

Students and parents/carers are encouraged to notify the school if they are struggling in any way and daily text reminders go to parents to assure them of this support

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We are monitoring student engagement in our lessons daily. Teachers will encourage students to participate in lessons and access materials on Teams. The Purple Mash is monitored daily for work completion/feedback and if any concerns parents are contacted. Where engagement in a particular subject becomes a concern, we will contact parents/carers directly. The class teacher will make contact with parents/carers when engagement becomes a concern overall, and they will support students to re-engage with their learning.

## How will you assess my child's work and progress?

- Whole class quizzes, written tasks that students submit, responses in lessons through questioning, are all approaches that teachers might use. Teachers use the work students complete, to shape the next lessons. Feedback may be provided to the whole class, where teachers will unpick misconceptions during their lessons.
- Students' understanding will be checked throughout lessons through questioning, as they would be in the classroom.
- All schoolwork completed through remote learning must be:
  - Finished when returned to the relevant member of teaching staff.
  - Returned on or before the deadline set by the relevant member of teaching staff.
  - Completed to the best of the pupil's ability.
  - The pupil's own work.
  - Marked with a positive comment and feedback.
  - Returned to the pupil, once marked, by an agreed date.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In this situation, the secondary students will join any live lessons that are organised, and so must follow the remote timetable. Teachers will upload lesson materials at, and will tailor the materials as needed for individuals who are isolating. All live lessons and lesson materials can be found in Microsoft Teams.

In the Primary Phase they will access the Purple Mash platform and if required work can be posted or emailed home

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