

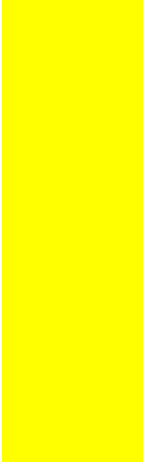


New Woodlands School Programme of Study (POS)

Subject...PSHE

Key stage 1

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>All about me</p> <p>0 : About Me and Why I am Special To get to know the characters featured in Dot Com Digital.</p> <p>1 : My Friends & Family To think about why we are special and why friends are important.</p> <p>2 : About Me and Why I am Special To know that there is always something that makes us special.</p> <p>3: Feeling Proud of Myself To think about the things in life that we can do ourselves.</p>	<p>Keeping Safe</p> <p>5: Feeling Safe and My 'UhOh' Signs To identify different feelings and understand that feelings can change.</p> <p>6: Feeling Safe and My 'UhOh' Signs To be able to talk about feelings and identify warning signs.</p> <p>7: Feeling Safe and My 'UhOh' Signs To be able to talk about our own feelings and identify signs of risk.</p> <p>8: My Helping Hand Network To understand who can help keep us safe.</p>	<p>Healthy Relationships</p> <p>10 : Our Differences & Similarities To compare how we are similar and different to each other.</p> <p>16: My Friends & Family To understand what 'family' means and why adults in a family are important for keeping children safe.</p> <p>19: My Friends & Family To show understanding and respect for other families that may look different to our own.</p> <p>20: My Friends & Family To understand the importance of sharing.</p>	<p>My Body</p> <p>Yasmin and Tom: Introducing Yasmin and Tom Module 1: To be introduced to the theme and characters for this series of lessons. To begin to be able to challenge gender stereotypes</p> <p>Yasmin and Tom: Friendships and Feelings: To understand how to be a good friend and what makes friendship feel good.</p> <p>Yasmin and Tom: Different Families: To develop understanding that there are many different types of family</p>	<p>Healthy Lifestyles</p> <p>12: Money & Possessions To know that there are things that are ours and things that we share. Maths Link</p> <p>14: My Health To understand that mental wellbeing is a normal part of daily life in the same way as physical health. PE link</p> <p>18: Risks in My Home To identify risks in our own home.</p> <p>21: Safety on the Road & Streets</p>	<p>Being a Good Citizen</p> <p>11: Faith & Religion To know what things are special to us. Humanities link</p> <p>15: Rights & Responsibilities To understand our rights and responsibilities in the classroom.</p> <p>17: The Environment & Animals To understand that all animals have needs and to know what those needs are. Science link</p>

<p>4: My Dreams To identify my own dreams for the future.</p> <p>Nurture Principles</p> <p>School Council</p> <p>Trusted Adults</p> <p>Black History Month</p> <p>Zones of Regulation</p> <p>Humanities link</p>	<p>9: Feeling Safe and My 'UhOh' Signs To further secure understanding of Uh-Oh signs and recognise the changes to the body when feeling unsafe.</p> <p>Anti-bullying week</p>	<p>22: Making Safe Decisions (Consent) To begin to understand what is meant by the term consent. To understand that in various situations permission should be sought and given.</p> <p>Safer Internet Day</p> <p>13: The Internet & Social Media To understand how the Internet is useful to everyday life and how to report anything that worries us while we are using it.</p> <p>ICT link</p>	<p>and that in our school we value all types of families equally.</p> <p>Yasmin and Tom: My Brilliant Body: For pupils to recognise that all bodies are different and that all bodies can do different things.</p> <p>To begin to develop a positive body image about themselves and learn skills to respond to any negative comments about their bodies.</p> <p>Yasmin and Tom: Keeping clean and taking care of myself: To develop an awareness of and take increasing responsibility for taking care of their own needs.</p> <p>Yasmin and Tom: Naming Body Parts: To be able to name their personal and private body parts, in a safe space, confidently. To understand what 'private' means.</p> <p>Yasmin and Tom: Keeping Safe:</p>	<p>To understand how to stay safe when walking in the streets and crossing the road.</p>	
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				<p>To have an awareness of some of the ways that they can keep themselves safe.</p> <p>To build a support network of people who can help them.</p>		
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Year 2	<p>All about me</p> <p>0: About Me and Why I am Special To revisit some of the characters the children will get to know as part of the Dot Com programme.</p> <p>1: About Me and Why I am Special To think about the different things that children can do and what they are learning to do.</p> <p>2: Feeling Proud Of Myself To think about the different things that children can already do and what they are learning to do.</p> <p>3: My Dreams To think about the things that we like and</p>	<p>Keeping Safe</p> <p>4: Feeling Safe & My 'Uh-Oh' Signs To understand how we can experience a range of feelings in different circumstances and describe the effect of these feelings.</p> <p>5: Feeling Safe and My 'UhOh' Signs To understand that everyone needs a safe place and this space is personal to the individual.</p> <p>6:Feeling Safe and My 'UhOh' Signs To understand the feelings associated with unsafe situations.</p> <p>7: Secrets & Surprises To know that secrets can be safe and unsafe.</p>	<p>Healthy Relationships</p> <p>11: Differences & Similarities To understand that being different is good.</p> <p>20: Making Safe Decisions To know how to support a friend when others are unkind.</p> <p>22: My Friends & Family To think about families, who they are and why they are special.</p> <p>27: My Friends & Family (Commitment) To understand the meaning of commitment and that two adults may choose to show their loving commitment to each other by getting married.</p> <p style="background-color: green;">Safer Internet Day</p>	<p>My Body</p> <p>Yasmin and Tom: Friendships and Feelings: To understand how to be a good friend and what makes friendship feel good.</p> <p>Yasmin and Tom: Different Families: To develop understanding that there are many different types of family and that in our school we value all types of families equally.</p> <p>Yasmin and Tom: My Brilliant Body: For pupils to recognise that all bodies are different and that all bodies can do different things. To begin to develop a positive body image about themselves and</p>	<p>Healthy Lifestyles</p> <p>13: Money & Possessions To understand that some things are free, and some things cost money. Maths Link</p> <p>14: The Internet & Social Media To understand how spending too much time online can have a bad effect on the way people feel and why it is healthy to spend time away from electronic devices. To understand how to report anything that worries us while we are using an online device. ICT link</p> <p>15: My Health (Exercise) To understand the mental</p>	<p>Being a Good Citizen</p> <p>8: The Emergency Services To understand the work of the emergency services and think about people that help.</p> <p>12: Faith & Religion To identify the similarities and differences in a range of celebrations. Humanities link</p> <p>18 :The Environment & Animals To understand that owning an animal comes with responsibility.</p> <p>23: Rights & Responsibilities To understand the rights and responsibilities of all children.</p> <p>25: Changing Schools</p>
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	<p>the things that we dislike.</p> <p>24: About Me & Why I'm Special To explore what contributes to a person's identity.</p> <p>School Council</p> <p>Nurture Principles</p> <p>School Council</p> <p>Trusted Adults</p> <p>Black History Month</p> <p>Zones of Regulation</p> <p>Humanities link</p>	<p>9: Feeling safe and my 'UhOh' signs To think about who you feel safe with and who can help you.</p> <p>10: My Helping Hand Network To be able to identify and list the people who can help on a helping hand.</p> <p>Anti-bullying week</p> <p>Literacy link</p>	<p>26: The Internet & Social Media To understand the rules and principles for keeping safe online and how to report anything that upsets you.</p> <p>ICT</p> <p>Yasmin and Tom: Introducing Yasmin and Tom Module 1: To be introduced to the theme and characters for this series of lessons. To begin to be able to challenge gender stereotypes</p>	<p>learn skills to respond to any</p> <p>Yasmin and Tom: Keeping clean and taking care of myself: To develop an awareness of and take increasing responsibility for taking care of their own needs.</p> <p>Yasmin and Tom: Naming Body Parts: To be able to name their personal and private body parts, in a safe space, confidently. To understand what 'private' means.</p> <p>Yasmin and Tom: Keeping Safe: To have an awareness of some of the ways that they can keep themselves safe. To build a support network of people who can help them.</p>	<p>and physical benefits of an active lifestyle. To understand the positive impact that physical exercise, time outdoors, and other activities can have on our mental wellbeing and happiness.</p> <p>PE link Science link</p> <p>16: My Health (Eating) To understand the characteristics of a poor diet and the risks associated with unhealthy eating and other unhelpful behaviours.</p> <p>PE link Science link</p> <p>17: My Health (Dental Health) To understand why it is important to maintain good dental health and the benefits of good oral hygiene.</p> <p>Science link</p> <p>19: Risks In My Home To identify activities I can do in my home independently and activities I can do with support.</p>	<p>To know that a change of school or class can cause a mixture of feelings and that this is normal.</p>
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					<p>21: Safety On The Road & Streets To understand how to travel safely in cars and buses.</p>	
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Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>All About Me</p> <p>0: Meet the Characters To get to know the characters in Dot Com.</p> <p>2 : About Me and Why I'm Special To realise we are all special.</p> <p>3: My Dreams To think about what you dream of doing in the future.</p> <p>9: Feeling Safe & My 'Uh-Oh' Signs To understand what it feels like to be safe.</p> <p>14: Feeling Safe and My 'UhOh' Signs To recognise what the bodies early warning signs are when we are in an unsafe situation.</p> <p>Nurture Principles</p> <p>School Council</p> <p>Trusted Adults</p>	<p>Keeping Safe</p> <p>15: My Helping Hand Network, Who Can We Tell? To have a clear understanding of who we can tell if we feel unsafe.</p> <p>16: My Helping Hand Network, Who Can We Tell? To consider and complete a helping hand network.</p> <p>7 : Feeling Safe & My 'Uh-Oh' Signs To understand about feelings and how feelings can influence behaviour.</p> <p>8: Feeling Safe & My 'Uh-Oh' Signs To look at feelings and why people may choose to 'mask' their feelings.</p> <p>17: Feeling Safe & My 'Uh-Oh' Signs</p>	<p>Healthy Relationships</p> <p>4: Differences and Similarities To be able to appreciate differences in ourselves and others.</p> <p>6: Difference and Similarities To explore identity and behaviour.</p> <p>22: My Friends & Family To explore different types of family makeups.</p> <p>24: My Friends & Family To consider how families are important for children growing up because they can give love, security and stability.</p> <p>26: Making Safe Decisions (Consent) To further develop an understanding of what</p>	<p>My Body</p> <p>Yasmin and Tom: Introducing Yasmin and Tom Module 2: To establish a working agreement/ground rules with the group.</p> <p>Yasmin and Tom: Gender Stereotypes and Aspiration: To develop an understanding of gender stereotypes.</p> <p>Yasmin and Tom: My Personal and Private Parts and keeping Safe: To reinforce language for the personal and private parts of the body and to explore ideas of safe touch, personal space and consent.</p> <p>Yasmin and Tom: Body Care: To feel good about our bodies and to understand more</p>	<p>Healthy Lifestyles</p> <p>10: Money & Possessions To learn the importance of money. Maths</p> <p>11: My Health (Hygiene) To learn the importance of personal hygiene. Science PE</p> <p>12: My Health (Exercise) To understand the importance of building regular exercise into daily and weekly routines and how to achieve this. Science PE</p> <p>13: My Health (Sleep) To understand the importance of sufficient, good quality sleep for good health and that a lack of sleep can affect weight,</p>	<p>Being a Good Citizen</p> <p>1: The Emergency Services To think about staying and feeling safe and who in the community can help us do this.</p> <p>5: Faith and Religion To understand that although people have different beliefs, we can all live together peacefully. Humanities</p> <p>19: The Internet & Social Media To understand how the things that we do and say on the Internet can affect others, to know how to behave respectfully online and to be able to spot when someone is not behaving respectfully. To understand why it is important to keep personal information private and know how to report anything that</p>

	<p>Black History Month</p> <p>Zones of Regulation</p> <p>Humanities link</p>	<p>To realise the feelings that someone gets when they are feeling angry.</p> <p>18: Secrets & Surprises To realise the difference between safe and unsafe secrets.</p> <p>Anti-bullying Week</p>	<p>is meant by the term consent.</p> <p>To understand the need for personal boundaries. To understand what manipulation is.</p> <p>25: The Internet & Social Media To understand that the same principles apply to online relationships as to face-to-face relationships, including the importance of showing respect even when we are anonymous.</p> <p>ICT</p>	<p>about keeping clean and not spreading germs.</p> <p>Science</p> <p>Yasmin and Tom: Is it Risky?: To begin to develop skills in assessing and managing risk.</p> <p>Yasmin and Tom: People Who Can Help Us on and Offline: To ensure all pupils know who they can ask for help.</p> <p>ICT</p>	<p>mood and the ability to learn.</p> <p>Science</p> <p>21: Risks in The Home To understand the meaning of safety symbols.</p> <p>23: Safety on The Roads & Streets To understand how to cross the road safely.</p>	<p>worries us whilst we are online.</p> <p>20: Rights & Responsibilities To understand the rights and responsibilities of all adults to look after their children.</p>
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<p>year 4</p>	<p>All About Me</p> <p>0: Introductory Session - Meet the Characters To become familiar with the characters in Dot Com.</p> <p>1: About Me and Why I am Special To recognise our own worth as individuals by identifying positive things about ourselves.</p> <p>2: Feeling Proud of Myself To feel happy with ourselves and accept ourselves for who we are.</p> <p>5: Feeling Proud of Myself To recognise our own self-worth as individuals.</p> <p>26: My Dreams To look at the importance of dreams and how they can help us in our lives.</p> <p>Nurture Principles</p> <p>School Council</p>	<p>Keeping Safe</p> <p>6: My Helping Hand Network To look at the different kinds of fear and their effect on behaviour.</p> <p>7: Feeling Safe & My Uh-Oh Signs To understand what 'safe' can feel like and how a person's feelings may lead them to behave in unsafe ways.</p> <p>8: Feeling Safe and My Uh-Oh Signs To look at strategies for dealing with negative feelings.</p> <p>14: Feeling Safe & My Uh-Oh Signs To explore physical and emotional feelings and strategies for dealing with feelings.</p> <p>17: Making Safe Decisions To explore behaviours and the risks of showing too much of one type of behaviour.</p> <p>18: Feeling Safe & My 'Uh-Oh' Signs</p>	<p>Healthy Relationships</p> <p>3: Differences & Similarities To explore the ways in which we are similar.</p> <p>9: Changes & When Someone Goes Away To understand why people can feel unsafe and uncomfortable about changes and find ways to cope with change.</p> <p>15: My Friends & Family To look at what makes a good and safe friend.</p> <p>28: Making Safe Decisions (Prejudice) To explore what prejudice means. Humanities Safer Internet Day</p> <p>16: The Internet & Social Media To understand why social media platforms, computer games and online games are age restricted. ICT</p>	<p>My Body</p> <p>Yasmin and Tom: Introducing Yasmin and Tom Module 2: To establish a working agreement/ground rules with the group.</p> <p>Yasmin and Tom: Gender Stereotypes and Aspiration: To develop an understanding of gender stereotypes.</p> <p>Yasmin and Tom: My Personal and Private Parts and keeping Safe: To reinforce language for the personal and private parts of the body and to explore ideas of safe touch, personal space and consent. Science</p> <p>Yasmin and Tom: Body Care: To feel good about our bodies and to understand more about keeping clean and not spreading germs. Science</p>	<p>Healthy Lifestyles</p> <p>19: My Health To look at how we can stay healthy. Science PE</p> <p>20: My Health (Sun Safety) To understand about safe and unsafe exposure to the sun and how to reduce the risk of sun damage, including skin cancer. Science</p> <p>21: Drugs, Alcohol & Smoking To look at how to keep safe around the chemicals and drugs that we may come across in everyday life. Science</p> <p>24: Money & Possessions To learn about what items are important to buy and what may be bought just to look good.</p> <p>25: Money & Possessions</p>	<p>Being a Good Citizen</p> <p>4: Environment & Animals To look at how we care for animals and how to stay safe around them. Science</p> <p>10: My Community and The Wider World To think about the importance of respecting people, property, community and the environment.</p> <p>11: The Emergency Services To explore the range of people that can help us.</p> <p>12: Law & Crime To become familiar with the charity 'Crimestoppers.'</p> <p>13: Rights & Responsibilities To look at how our environment can be made safer and what safe looks like.</p> <p>22: Faith & Religion To learn that we work more effectively if we</p>
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	<p>Trusted Adults</p> <p>Black History Month</p> <p>Zones of Regulation</p> <p>Humanities link</p>	<p>To associate being loved with being safe.</p> <p>Anti-bullying week</p>	<p>27: The Internet and Social Media</p> <p>To understand that people sometimes behave differently online.</p> <p>ICT</p>	<p>Yasmin and Tom: Is it Risky?:</p> <p>To begin to develop skills in assessing and managing risk.</p> <p>Yasmin and Tom: People Who Can Help Us on and Offline:</p> <p>To ensure all pupils know who they can ask for help.</p> <p>ICT</p>	<p>To look at how to keep possessions safe.</p>	<p>have respect for others' beliefs.</p> <p>Humanities</p> <p>23: About Me & Why I am Special</p> <p>To explore why school is important and the benefits of going to school.</p>
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Year 5	<p>All About Me</p> <p>0: Introductory Session - Meet the Characters To become familiar with the characters in Dot Com.</p> <p>1: About Me and Why I am Special To realise we are all special and different.</p> <p>2: My Dreams To think about the future and the importance of setting goals to get where we want to be.</p> <p>5: Making Safe Decisions To look at different things that may influence our behaviour and how we can make safe choices.</p> <p>6: Feeling Safe & My 'Uh-Oh' Signs To reflect on the early warning 'UhOh' signs.</p> <p>8: Making Safe Decisions To revise the early warning/'Uh-Oh' signs</p>	<p>Keeping Safe</p> <p>7: Making Safe Decisions To look at the importance of speaking your mind and why it is sometimes difficult to do so.</p> <p>23: Making Safe Decisions To understand the unsafe behaviour of friends.</p> <p>25: Feeling Safe (Grooming) To understand what grooming is and the characteristics of a true and false friend.</p> <p>26: Feeling Safe (Grooming) To understand the different reasons why a child may be groomed and who they can turn to for help.</p> <p>Anti-Bullying Week:</p> <p>9: Making Safe Decisions To look at bullying from a variety of</p>	<p>Healthy Relationships</p> <p>3: My Friends & Family To look at the relationships we have with others and evaluate the characteristics of safe and unsafe relationships.</p> <p>13: Feeling Safe & My 'Uh-Oh' Signs To look at the reasons why conflicts arise and develop strategies for managing angry feelings.</p> <p>17: Changes & When Someone Goes Away To think about the feelings that people may have when someone dies or goes away.</p> <p>31: Making Safe Decisions (Discrimination) To explore discrimination.</p> <p>33: Making Safe Decisions (Consent) To further develop an understanding of what</p>	<p>Our Bodies</p> <p>Yasmin and Tom: Introducing Yasmin and Tom Module 3: To introduce the unit of work and develop ground rules for the unit.</p> <p>28: Puberty & Changes To recall key facts about puberty and the changing adolescent body, including physical and emotional changes. Science</p> <p>Yasmin and Tom: Changes at Puberty: To understand physical and emotional changes at puberty.</p> <p>29: Puberty & Changes To understand what menstrual wellbeing is, including the key facts of the menstrual cycle. Science</p> <p>Yasmin and Tom: Periods (menstruation): To learn about periods (menstruation). Science</p>	<p>Healthy Lifestyles</p> <p>12: Feeling Safe & My 'Uh-Oh' Signs To learn that we all have worries and that people feel worried by all sorts of things. To know that we can learn to listen to our worries and do something to help us feel safer.</p> <p>16: Money & Possessions To explore what money can't buy and also what items are deemed essential to survival. Maths</p> <p>18: Changing Schools To discuss the differences between primary and secondary school and develop strategies to cope with possible difficulties.</p> <p>19: My Health To examine and evaluate how we spend our time. PE</p> <p>20: My Health (Isolation & Loneliness)</p>	<p>Being a Good Citizen</p> <p>4: Faith & Religion To explore similarities and differences between different religions and discuss how religion might make someone feel safe. Humanities</p> <p>14: Valuing the Law, Weapons & What Is A Crime To investigate different kinds of crime.</p> <p>15: Valuing The Law, Weapons & What Is A Crime To look at different types of weapons and discuss reasons why someone might carry a weapon.</p> <p>24: My Community & The Wider World To be aware of the concept of community and what it means to be part of one.</p> <p>27: Rights & Responsibilities</p>
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	<p>and learn that as we grow older, we are given more responsibility to make decisions that affect our own safety and that of others.</p> <p>Nurture Principles</p> <p>School Council</p> <p>Trusted Adults</p> <p>Black History Month</p> <p>Zones of Regulation</p> <p>Humanities link</p>	<p>perspectives including the bully, the victim and the bystander.</p> <p>10: Making Safe Decisions To look at bullying from the perspective of the victim.</p> <p>11: Making Safe Decisions To look at the perspective of bullying from those that stand by and do nothing.</p>	<p>is meant by the term consent. To understand what is meant by appropriate and inappropriate touch.</p> <p>Safer Internet Day</p> <p>22: The Internet & Social Media To understand that the Internet can sometimes be a negative place where online abuse takes place.</p> <p>32: The Internet & Social Media To understand how information and data can be shared online and the possible consequences of this sharing. To understand how sharing information can have an impact on others.</p> <p>ICT</p>	<p>Yasmin and Tom: Wet Dreams and Masturbation: To understand more about wet dreams and masturbation.</p>	<p>To understand how isolation and loneliness can affect children and that it is very important to discuss our feelings with an adult and seek support.</p> <p>21: My Health (Physical Illness) To recognise the early signs of physical illness. Science</p>	<p>To write our own charter of 10 rights and responsibilities for all children.</p> <p>30: The Emergency Services (First Aid) To understand the concepts of basic First Aid, for example dealing with common injuries including head injuries.</p>
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<p>Year 6</p>	<p>All About Me</p> <p>0: Introductory Session - Meet The Characters To become familiar with the characters in Dot Com and with the work of the emergency services.</p> <p>1: About Me and Why I am Special To look at what makes us different and therefore special.</p> <p>2: Rights and Responsibilities To explore the right for every child to feel safe and to understand that rights come with responsibilities.</p> <p>6: Feeling Safe & My Uh-Oh Signs To understand what safe can feel like and how a person's feelings may lead them to behave in unsafe ways.</p> <p>7: Feeling Safe & My Uh-Oh Signs To be able to reflect on the early warning/ 'Uh-Oh' signs and</p>	<p>Keeping Safe</p> <p>15: Risks In My Home To learn about the importance of smoke detectors and having a safe escape plan for your home.</p> <p>16: The Emergency Services To learn about the dangers of arson and how to report a fire to the emergency services.</p> <p>21: Secrets & Surprises To look at the difference between safe and unsafe secrets.</p> <p>23: Making Safe Decisions To learn how to assess risks in our lives.</p> <p>Anti-bullying week</p> <p>26: Making Safe Decisions (Discrimination) To challenge discrimination.</p> <p>33: Law & Crime (Hate Crime) To understand that similarities and</p>	<p>Healthy Relationships</p> <p>4: My Friends and Family To explore what makes us similar and different and how this can influence the friendships we make.</p> <p>5: My Friends and Family To explore the values of love, honour and courage.</p> <p>27: My Friends & Family To respect the differences found in different family units.</p> <p>Yasmin and Tom: Introducing Yasmin and Tom Module 3: To introduce the unit of work and develop ground rules for the unit.</p> <p>Yasmin and Tom: Friendships and Secrets: To explore trust and secrets in our friendships.</p>	<p>Our Bodies & Sex Education</p> <p>Yasmin and Tom: Friendships and Pressure: To explore peer pressure and develop the skills to say no.</p> <p>Yasmin and Tom: Keeping Safe, Safe and Unsafe Touch: To understand safe and unsafe touch. To be able to say no to wanted touch or behaviour.</p> <p>Yasmin and Tom: Keeping Safe, online images: To develop pupil understanding of the risks of sharing images of themselves and their bodies online. ICT</p> <p>Yasmin and Tom: Making Babies, Sexual Intercourse: To learn and understand how babies are made. Science</p>	<p>Healthy Lifestyles</p> <p>8: My Health (Eating) To raise awareness of the benefits of healthy eating and identify food groups. Science PE</p> <p>9: My Health To identify risk by looking at risks to the body caused by ourselves and also by others. Science PE</p> <p>10: Drugs, Alcohol and Smoking To gain a basic understanding of drugs and the reasons why some people use them. Science PE</p> <p>11: Risks In My Home To look at keeping safe with aerosols by understanding why they must be stored correctly and used only as intended.</p>	<p>Being a Good Citizen</p> <p>3: Faith and Religion To look at the similarities and difference between religions. Humanities</p> <p>14: Law & Crime To learn about the work of Crimestoppers and how to contact them.</p> <p>17: Feeling Safe & My 'Uh-Oh' Signs To understand how to keep safe within our community.</p> <p>18: Law & Crime (Knife Crime) To understand the term Knife Crime, the role of the bystander and that the responsibility to protect others from harm may come before being seen to be a good friend. To understand the legal implications of carrying a knife. To understand that carrying a knife is not a good strategy for staying safe; it increases the chances of being involved in a</p>
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<p>understand that these are the physical changes in the body that tell us that we may be in danger or unsafe. To recognise our conscience or 'inner voice'.</p> <p>Nurture Principles</p> <p>School Council</p> <p>Trusted Adults</p> <p>Black History Month</p> <p>Zones of Regulation</p> <p>Humanities link</p>	<p>differences are both visible and invisible. To understand where our beliefs and values come from and how they can be influenced by opinions and attitudes of others.</p> <p>34: Law & Crime (Hate Crime)</p> <p>To understand the term 'Hate Crime' and how it can affect individuals and communities. To understand how to report hate crime. To understand that everyone has a part to play in challenging hatred.</p>	<p>Safer Internet day</p> <p>32: The Internet & Social Media</p> <p>To critically consider their online friendships including awareness of the risks associated with people they have never met.</p> <p>To critically consider sources of information.</p> <p>ICT</p> <p>22: The Internet & Social Media</p> <p>To know that information online can be misinterpreted, misleading and simply not true and that this can have negative consequences.</p> <p>ICT</p>	<p>Yasmin and Tom: Making babies – Assisted fertility and multiple births:</p> <p>To learn and understand how babies are made.</p> <p>To learn about multiple births.</p> <p>Science</p> <p>Yasmin and Tom: Making Babies: Pregnancy and Birth:</p> <p>To learn about pregnancy and how babies are delivered.</p> <p>Science</p> <p>Yasmin and Tom: Getting Help:</p> <p>To learn about who can help including external services and know that it is good to talk no matter what the issue.</p>	<p>12: Drugs, Alcohol and Smoking</p> <p>To assess the risks involved with alcohol and how information can affect attitude and therefore behaviour.</p> <p>Science</p> <p>PE</p> <p>13: Drugs, Alcohol and Smoking</p> <p>To understand why some people smoke and the risks to their body from smoking.</p> <p>Science</p> <p>PE</p> <p>20: Money & Possessions</p> <p>To explore what it would be like without money and the need to manage money to save for future wants.</p> <p>29: My Health (Mental Wellbeing)</p> <p>To understand the importance of looking after our mental health.</p> <p>30: My Health</p> <p>To understand the facts and science</p>	<p>violent incident and the chances are that if the knife is drawn it will be used against the person carrying it.</p> <p>19: Safety On The Roads & Streets</p> <p>To look at dangers on the roads and to identify ways of making journeys safer.</p> <p>24: Law & Crime (County Lines)</p> <p>To understand what the term 'County Lines' refers to and the effect that it has on communities. To understand who you can go to for help and to report.</p> <p>25: Law & Crime (County Lines)</p> <p>To understand that County Lines is a business model. To understand the reality of County Lines. To think critically about choices and how you can support friends to make the right choices.</p> <p>Year 6 Transition</p>
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