



**New Woodlands School Programme of Study (POS)**

**Subject: Religious Education**

**Key stage 3**

<b>Year group</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 7</b>	<p><b><u>Hindu Beliefs</u></b> Exploring Hindu beliefs, including the Trimurti, karma and reincarnation</p>	<p><b><u>Hindu Practices</u></b> Exploring Hindu practices, including the celebration of festivals and the caste system</p>	<p><b><u>Buddhist Beliefs</u></b> Exploring Buddhist beliefs, including the role of Siddhartha Gautama and the Four Noble Truths</p>	<p><b><u>Buddhist Practices</u></b> Exploring Buddhist practices, including meditation and the Eightfold Path</p>	<p><b><u>God and Creation</u></b> Philosophical enquiry into the nature of God and questions surrounding creation from a scientific and religious viewpoint</p>	<p><b><u>The Environment</u></b> Ethical enquiry into topical issues of the environment, such as pollution and veganism</p>

<b>Year 8</b>	<u><b>Sikh Beliefs</b></u> Exploring Sikh beliefs, including the gurus and Waheguru	<u><b>Sikh Practices</b></u> Exploring Sikh practices, including the role of the gurdwara and the 5 K's	<u><b>Jewish Beliefs</b></u> Exploring Jewish beliefs, including the role of Abraham and importance of G-d	<u><b>Jewish Practices</b></u> Exploring Jewish practices, including the importance of the mitzvot and celebration of festivals	<u><b>Muslim Beliefs</b></u> Exploring Muslim beliefs, including the importance of Muhammad and Allah	<u><b>Muslim Practices</b></u> Exploring Muslim practices, including the Five Pillars, such as pilgrimage and prayer
<b>Year 9</b>	<u><b>Christian Beliefs</b></u> Exploring Christian beliefs, including the Trinity and importance of Jesus	<u><b>Christian Practices</b></u> Exploring Christian practices, including the role of the church and worship	<u><b>Sex and Relationships</b></u> Ethical enquiry into issues of relationships, such as marriage and the role of contraception	<u><b>Humanism</b></u> Exploring a non religious point of view towards matters of life and existence	<u><b>The Problem of Evil</b></u> Philosophical enquiry into the problem of evil and theodicies offered by philosophers	<u><b>Crime and Punishment</b></u> Ethical enquiry into crime and punishment, such as the aims of punishment